



The Leinster School
of Music and Drama

Choral Verse Grade Syllabus





THE LSMD

Established 1904

The Leinster School of Music & Drama

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The Leinster School of Music & Drama
Griffith College Dublin
South Circular Road
Dublin 8

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A Brief History

The Leinster School of Music and Drama was founded in September 1904 by Mr. Samuel Myerscough, Mus.B.Oxon., F.R.C.O. Miss May Cosgrave, her sister Joan Burke, and Miss May McCarron diligently carried on and expanded the school in Harcourt Street. They generously dedicated countless hours to advising and training teachers, setting high standards of quality. By the 1950s, thanks in large part to Secretary Joseph O'Neill (also a music critic for the Irish Independent), the school was conducting examinations for 3,000 candidates nationwide.

In 1984, the school relocated to new premises at 5 Upper Stephen Street and under the exceptional leadership of Director Miss Sheila Murphy, the number of centres expanded to over 300 nationwide.

In September 1998, as part of its growth and development, The Leinster School of Music and Drama formed a partnership with Griffith College Dublin. This collaboration brought together the expertise and resources of both institutions, allowing for further expansion and enhancement of the performing arts programmes. The school benefited from Griffith College's state-of-the-art facilities, including modern rehearsal spaces, performance venues, and recording studios.

In 2010, recognizing the growing demand The LSMD embarked on a new chapter by launching their QQI approved third-level Higher Diploma in Arts in Drama Education. This pioneering course focused exclusively on drama education and was the first of its kind in the country. The LSMD expanded its offerings further by introducing the Certificate in Drama Teaching (45 Credits) and Certificate in Drama Performance (20 Credits) courses. These programmes were designed to cater to both full-time and part-time students, accommodating the needs of serious drama enthusiasts who wished to pursue their studies alongside work or other commitments.

Today, The Leinster School of Music and Drama at Griffith College Dublin continues to provide comprehensive training in music and drama to students of all ages and abilities. The school offers a diverse range of programmes, including undergraduate and postgraduate degrees, diploma courses, and certificate programmes. Students receive rigorous training in their chosen disciplines, combined with practical performance opportunities and a strong focus on artistic development.

The Leinster School of Music and Drama maintains a strong connection with the professional performing arts community in Ireland and abroad. It frequently collaborates with renowned artists, guest lecturers, and industry experts, providing students with valuable networking opportunities and real-world insights. The school's graduates have gone on to establish successful careers in music, drama, teaching, and related fields, contributing to the vibrant cultural landscape of Ireland and beyond.

In conclusion, The Leinster School of Music and Drama, located within Griffith College Dublin, has a storied history spanning over a century. From its origins in 1904 to its partnership with Griffith College, the school has consistently upheld a tradition of excellence in performing arts education. Its commitment to nurturing talent and fostering artistic growth has made it a leading institution for aspiring musicians and actors in Ireland.

Ambassador of The Leinster School of Music & Drama

Aoibhín Garrihy ALSMD, LLSMD

Aoibhín Garrihy is a graduate of The Leinster School of Music and Drama Associate Diploma and the Licentiate Diploma and was awarded an Honorary Fellowship from The LSMD in 2023. Aoibhín is an actress, speech and drama teacher, entrepreneur, and social media influencer and having graduated with a BA in Acting Studies at Trinity College Dublin in 2009, she became well known from her work in TV dramas Fair City, The Fall and on stage at The Gate Theatre. In recent years she co-founded lifestyle and wellness brand Beo, published a best-selling poetry anthology "Every Day is a Fresh Beginning - Meaningful Poems for Life" with another book due for publication in September 2023. She lives in Co Clare with her husband John and three young daughters.

Other notable Honorary Fellows of The Leinster School of Music and drama include: Anna Scher.

The Leinster School of Music & Drama – Tuition and Examinations

Established in 1904 The Leinster School of Music & Drama is now celebrating over 100 years. Its long-standing tradition both as a centre for learning and examining is stronger than ever.

Tuition

Expert individual tuition is offered in a variety of subjects:

Speech & Drama	Singing and Voice
Effective Communication	Coaching Keyboard
Public Speaking	Woodwind
Solo Acting	Strings
Group Drama	

Experienced and dedicated teachers provide excellent tuition to pupils of all ages and levels. The emphasis is on learning through enjoyment, and while exams are encouraged, they are not compulsory.

Examinations

As a national examining body, The LSMD offers grade and diploma examinations in both music and drama, as well as the Higher Diploma in Arts in Drama Education. Over 2000 music and drama teachers nationwide are teaching the school's various syllabuses and preparing students for Leinster School examinations throughout the year. Approximately 15,000 candidates are examined annually - thus the reputation of the School reaches far beyond the province in which it began almost a century ago.

General Guidance and Examination Regulations

This syllabus has been framed on modern and educational lines, and on a systematic basis of progression through the grades from Introductory to Diploma level.

The publications listed in this syllabus are suggested editions. The Leinster School of Music & Drama (LSMD) has tried to source pieces from current publications, but some texts listed may no longer be in print. If you require assistance sourcing material, please contact the Griffith College Library at 01 415 0490 or email library@griffith.ie.

Entry Forms

Entry forms, with particulars filled in and accompanied by fees, must reach The Leinster School of Music & Drama by 01 November for examinations to be held before the Christmas period; 01 February for examinations to be held before the Easter period, and 01 March for examinations to be held after the Easter period.

The right is reserved to refuse or cancel any entry in which case the examination fee will be refunded.

Exam Schedule

Examiners would like to talk to Teachers about the exam timetable etc. prior to exams. When The LSMD email your schedule, the examiner or teacher should contact each other to co-ordinate the timetable. E.g., if you have given candidate times – this is to ensure that the examinations run to the same timetable and candidates/parents times will not run behind and delays will be kept at a minimum.

A timetable must be provided by the teacher to the examiner at least two days before the exam date and should include the starting and finishing times, scheduled breaks, and lunch.

Venue

Examinations are held annually at local centres throughout Ireland. Fees are fixed on the assumption that the venue for examination will be provided by the school or teacher.

Any school or teacher presenting at least twenty candidates for examination in any one subject in any one subject may secure a local centre for that subject. Those presenting fewer than twenty candidates may obtain a centre by paying the equivalent to the fees of twenty candidates, or alternatively can send their candidates to the nearest existing centre.

Exam rooms should be clean, warm, and well lit. A table, chair and socket (for the examiner's laptop if required) should be provided in venues. Noise levels outside the exam room should be kept to a minimum.

Visiting Other Centres

When candidates are visiting another centre for exams it is requested that the candidate arrives fully prepared. The candidate's teacher should inform The LSMD of this change, and in turn they will contact the examiner.

Illness

If through illness a candidate is unable to attend the examination at the appointed time, re-entry will be allowed for the same grade on payment of a transfer fee of €5, or for a higher grade on payment of the difference in fees plus a transfer fee of €5.

Candidates who have been in contact with an infectious illness must not be presented for examination unless they are out of quarantine.

Report Cards

The examiners will make a report on work presented. This report will have the candidates' marks and a general assessment. This report will be sent to the candidate following the examination and should act as a guideline for both teachers and candidates.

Please allow 3 – 4 weeks for the processing of exam results, especially at busy times of the year. The LSMD will do their best to expediate all results on a first come, first served basis. Exams held after mid-May may not have results returned before the end of the school year.

Responsibility is not accepted for loss of report cards after dispatch by An Post. Where cards have been lost, the total marks obtained, but not their details, will be supplied on application. The candidates and the teacher must accept the examiner's decision regarding each candidate unconditionally.

Marks

Maximum marks awarded in all grades and subjects are 100. In Grade 3 and above, a medal will be awarded to candidates gaining 95 marks.

Schedule of Maximum Marks

First Class Honours	85 – 100 Marks
Honours	80 – 84 Marks
Pass with Merit	75 – 74 Marks
Pass	65 – 74 Marks

Age Requirements

Ages listed in the syllabus are a guide and should be seen as a minimum requirement. For older Grades (6 – 10), teachers should use their discretion when entering a new candidate for exams. They should look at previous experience/completed grades with other Speech & Drama boards, when choosing the starting grade. Teachers may choose appropriate selections for candidates who come to the exam system as mature candidates and entre for the junior Speech & Drama grades.

Duration of Recitals

Candidates may combine shorter and longer pieces in their performance programmes to stay inside the allotted time. Candidates should make sure that their performances are long enough to provide them with the best chance to exhibit the necessary skills. To ensure that there is enough time to finish all remaining components of the exam, the examiner may urge a candidate to move on to their next task and shorten an extended performance piece.

Prompting

All pieces must be known off by heard unless otherwise stated. Examiners will prompt where necessary, if provided with a copy of the candidates' pieces. The mark awarded will reflect the extent to which prompting is required.

Role Gender

Candidates can perform male or female roles regardless of their gender identification.

Staging and Costumes

Costumes and props are not necessary for performance and candidates will not gain marks for these. If a candidate must set up and strike any furniture or props, this must be done within the allotted time for the exam grade. Although using costumes is not required, candidates who do so should take care to avoid having to change into them between portions of the exam.

Notes

Choral Verse Grade Syllabus

About

The Leinster School of Music and Drama syllabus for choral verse speaking exam provides a unique opportunity for candidates to showcase their skills and talents in choral verse speaking, a beautiful art form that combines poetry and performance.

Throughout The LSMD syllabus, candidates will find detailed information about the exam structure, assessment criteria, and the range of pieces available for them to perform.

At the heart of our exam is the idea of teamwork and collaboration. Candidates will work together with their fellow students to create a harmonious and powerful performance that is greater than the sum of its parts. Through this process, candidates will develop valuable communication and leadership skills that will serve them well in all areas of life.

The LSMD encourage candidates to approach this exam with enthusiasm, creativity, and a deep appreciation for the power of words and music. Whether they are an experienced performer or new to choral verse speaking, this syllabus will provide them with the guidance and support they need to succeed.

The LSMD wish candidates all the best in their preparation for the student choral verse speaking exam, and look forward to hearing their beautiful performances.

PRELIMINARY GRADE

Exam Duration: 7 Minutes

Candidates must be aged 4 ½ years of age.

Schedule of Maximum Marks	
Set Poem	60
Own Choice Poem	40

Set Poem	Notes										
<p>The choir will be expected to speak from memory one poem from the following list:</p> <table> <tr> <td>1. The Frog on the Log</td><td>Anonymous</td></tr> <tr> <td>2. The Frogs Lament</td><td>Aileen Fisher</td></tr> <tr> <td>3. Palanquin Bearers</td><td>Sarojini Naidu</td></tr> <tr> <td>4. Cats Sleep Anywhere</td><td>Eleanor Farjeon</td></tr> <tr> <td>5. Baby Mice</td><td>John D Sheridan</td></tr> </table>	1. The Frog on the Log	Anonymous	2. The Frogs Lament	Aileen Fisher	3. Palanquin Bearers	Sarojini Naidu	4. Cats Sleep Anywhere	Eleanor Farjeon	5. Baby Mice	John D Sheridan	<p>The Examiner is looking for:</p> <ul style="list-style-type: none"> < Diction and Articulation < Accuracy < Expression < Ensemble < Overall Performance
1. The Frog on the Log	Anonymous										
2. The Frogs Lament	Aileen Fisher										
3. Palanquin Bearers	Sarojini Naidu										
4. Cats Sleep Anywhere	Eleanor Farjeon										
5. Baby Mice	John D Sheridan										
Own Choice Poem	Notes										
<p>The choir will be expected to speak from memory:</p> <ol style="list-style-type: none"> Poem or Action Poem of own choice 	<p><i>Max Time: 2 Minutes</i></p>										

PRIMARY GRADE

Exam Duration: 7 Minutes

Candidates must be aged 5-6 years of age.

Schedule of Maximum Marks	
Set Poem	60
Own Choice Poem	40

Set Poem	Notes										
<p>The choir will be expected to speak from memory one poem from the following list:</p> <table> <tr> <td>1. The Postman</td><td>Clive Samson</td></tr> <tr> <td>2. Alone in the Grange</td><td>Gregory Harrison</td></tr> <tr> <td>3. Eletelephony</td><td>Laura E. Richards</td></tr> <tr> <td>4. Toucannery</td><td>Jack Prelutsky</td></tr> <tr> <td>5. Patterns on the Beach</td><td>Linda Hammond</td></tr> </table>	1. The Postman	Clive Samson	2. Alone in the Grange	Gregory Harrison	3. Eletelephony	Laura E. Richards	4. Toucannery	Jack Prelutsky	5. Patterns on the Beach	Linda Hammond	<p>The Examiner is looking for:</p> <ul style="list-style-type: none"> < Diction and Articulation < Accuracy < Expression < Ensemble < Overall Performance
1. The Postman	Clive Samson										
2. Alone in the Grange	Gregory Harrison										
3. Eletelephony	Laura E. Richards										
4. Toucannery	Jack Prelutsky										
5. Patterns on the Beach	Linda Hammond										

Own Choice Poem	Notes
<p>The choir will be expected to speak from memory:</p> <ol style="list-style-type: none"> Poem or Action Poem of own choice. 	<p><i>Max Time: 2 Minutes</i></p>

GRADE 1**Exam Duration: 8 Minutes***Candidates must be aged 7-8 years of age.*

Schedule of Maximum Marks	
Set Poem	60
Own Choice Poem	40

Set Poem	Notes										
<p>The choir will be expected to speak from memory one poem from the following list:</p> <table> <tr> <td>6. Crocodile</td><td>Michael Flanders</td></tr> <tr> <td>1. The Door</td><td>Moroslay Holub</td></tr> <tr> <td>2. Us Two</td><td>AA Milne</td></tr> <tr> <td>3. A Christmas Folk Song</td><td>Lizette Woodward Reese</td></tr> <tr> <td>4. Granny's Boot</td><td>Spike Milligan</td></tr> </table>	6. Crocodile	Michael Flanders	1. The Door	Moroslay Holub	2. Us Two	AA Milne	3. A Christmas Folk Song	Lizette Woodward Reese	4. Granny's Boot	Spike Milligan	<p>The Examiner is looking for:</p> <ul style="list-style-type: none"> < Diction and Articulation < Accuracy < Expression < Ensemble < Overall Performance
6. Crocodile	Michael Flanders										
1. The Door	Moroslay Holub										
2. Us Two	AA Milne										
3. A Christmas Folk Song	Lizette Woodward Reese										
4. Granny's Boot	Spike Milligan										
Own Choice Poem	Notes										
<p>The choir will be expected to speak from memory:</p> <ol style="list-style-type: none"> 1. A passage of Prose or Verse. <p><i>This should offer a contrast to that spoken in the Set Poem.</i></p>	<p><i>Max Time: 2 Minutes 30 Seconds</i></p>										

GRADE 2**Exam Duration: 8 Minutes***Candidates must be aged 9-10 years of age.*

Schedule of Maximum Marks	
Set Poem	60
Own Choice Poem	40

Set Poem	Notes												
<p>The choir will be expected to speak from memory one poem from the following list:</p> <table> <tr> <td>1. Father William</td><td>Lewis Carroll</td></tr> <tr> <td>2. Forgiven</td><td>AA Milne</td></tr> <tr> <td>3. Stopping By Woods on a Snowy Evening</td><td>Robert Frost</td></tr> <tr> <td>4. What is Red</td><td>Mary O' Neill</td></tr> <tr> <td>5. The Storm</td><td>Author Unknown</td></tr> <tr> <td>6. Tom's Bomb</td><td>David Hornsby</td></tr> </table>	1. Father William	Lewis Carroll	2. Forgiven	AA Milne	3. Stopping By Woods on a Snowy Evening	Robert Frost	4. What is Red	Mary O' Neill	5. The Storm	Author Unknown	6. Tom's Bomb	David Hornsby	<p>The Examiner is looking for:</p> <ul style="list-style-type: none"> < Diction and Articulation < Accuracy < Expression < Ensemble < Overall Performance
1. Father William	Lewis Carroll												
2. Forgiven	AA Milne												
3. Stopping By Woods on a Snowy Evening	Robert Frost												
4. What is Red	Mary O' Neill												
5. The Storm	Author Unknown												
6. Tom's Bomb	David Hornsby												
Own Choice Poem	Notes												
<p>The choir will be expected to speak from memory:</p> <ol style="list-style-type: none"> Poem or Action Poem of own choice. 	<p><i>Max Time: 2 Minutes 30 Seconds</i></p>												

GRADE 3**Exam Duration: 10 Minutes***Candidates must be aged 11-12 years of age.*

Schedule of Maximum Marks	
Set Poem	60
Own Choice Poem	40

Set Poem	Notes												
<p>The choir will be expected to speak from memory one poem from the following list:</p> <table> <tr> <td>1. Belinda and Jill</td><td>Diana Harland</td></tr> <tr> <td>2. Chorus From Hellas</td><td>Percy Shelly</td></tr> <tr> <td>3. The Village Blacksmith</td><td>Henry Wadsworth Longfellow</td></tr> <tr> <td>4. The Listeners</td><td>Walter De La Mare</td></tr> <tr> <td>5. The Boy Who Laughed at Santa Claus</td><td>Orden Nash</td></tr> <tr> <td>6. Have a Nice Day</td><td>Spike Milligan</td></tr> </table>	1. Belinda and Jill	Diana Harland	2. Chorus From Hellas	Percy Shelly	3. The Village Blacksmith	Henry Wadsworth Longfellow	4. The Listeners	Walter De La Mare	5. The Boy Who Laughed at Santa Claus	Orden Nash	6. Have a Nice Day	Spike Milligan	<p>The Examiner is looking for:</p> <ul style="list-style-type: none"> < Diction and Articulation < Accuracy < Expression < Ensemble < Overall Performance
1. Belinda and Jill	Diana Harland												
2. Chorus From Hellas	Percy Shelly												
3. The Village Blacksmith	Henry Wadsworth Longfellow												
4. The Listeners	Walter De La Mare												
5. The Boy Who Laughed at Santa Claus	Orden Nash												
6. Have a Nice Day	Spike Milligan												
Own Choice Poem	Notes												
<p>The choir will be expected to speak from memory:</p> <ol style="list-style-type: none"> 1. A passage of Prose or Verse. <p><i>This should offer a contrast to that spoken in the Set Poem.</i></p>	<p><i>Max Time: 3 Minutes</i></p>												

GRADE 4**Exam Duration: 10 Minutes***Candidates must be aged 13-14 years of age.*

Schedule of Maximum Marks	
Set Poem	60
Own Choice Poem	40

Set Poem	Notes										
<p>The choir will be expected to speak from memory one poem from the following list:</p> <table> <tr> <td>1. The Witch</td><td>Walter De La Mare</td></tr> <tr> <td>2. Hard Cheese</td><td>Justin St John</td></tr> <tr> <td>3. The Lamb</td><td>William Blake</td></tr> <tr> <td>4. A Smugglers Song</td><td>Rudyard Kipling</td></tr> <tr> <td>5. Tarantella</td><td>Hilaire Belloc</td></tr> </table>	1. The Witch	Walter De La Mare	2. Hard Cheese	Justin St John	3. The Lamb	William Blake	4. A Smugglers Song	Rudyard Kipling	5. Tarantella	Hilaire Belloc	<p>The Examiner is looking for:</p> <ul style="list-style-type: none"> < Diction and Articulation < Accuracy < Expression < Ensemble < Overall Performance
1. The Witch	Walter De La Mare										
2. Hard Cheese	Justin St John										
3. The Lamb	William Blake										
4. A Smugglers Song	Rudyard Kipling										
5. Tarantella	Hilaire Belloc										
Own Choice Poem	Notes										
<p>The choir will be expected to speak from memory:</p> <ol style="list-style-type: none"> 1. A passage of Prose or Verse. <p><i>This should offer a contrast to that spoken in the Set Poem.</i></p>	<p><i>Max Time: 3 Minutes</i></p>										

GRADE 5**Exam Duration: 12 Minutes***Candidates must be aged 14-15 years of age.*

Schedule of Maximum Marks	
Set Poem	60
Own Choice Poem	40

Set Poem	Notes										
<p>The choir will be expected to speak from memory one poem from the following list:</p> <table> <tr> <td>1. Frankie and Johnnie</td><td>Anonymous</td></tr> <tr> <td>2. The Charge of the Light Brigade</td><td>Alfred Lord Tennyson</td></tr> <tr> <td>3. When I Was Your Age</td><td>Michael Frayn</td></tr> <tr> <td>4. Pangur Ben</td><td>Anonymous</td></tr> <tr> <td>5. The Host of the Air</td><td>WB Yeats</td></tr> </table>	1. Frankie and Johnnie	Anonymous	2. The Charge of the Light Brigade	Alfred Lord Tennyson	3. When I Was Your Age	Michael Frayn	4. Pangur Ben	Anonymous	5. The Host of the Air	WB Yeats	<p>The Examiner is looking for:</p> <ul style="list-style-type: none"> < Diction and Articulation < Accuracy < Expression < Ensemble < Overall Performance
1. Frankie and Johnnie	Anonymous										
2. The Charge of the Light Brigade	Alfred Lord Tennyson										
3. When I Was Your Age	Michael Frayn										
4. Pangur Ben	Anonymous										
5. The Host of the Air	WB Yeats										
Own Choice Poem	Notes										
<p>The choir will be expected to speak from memory:</p> <p>2. A passage of Prose or Verse.</p> <p><i>This should offer a contrast to that spoken in the Set Poem.</i></p>	<p><i>Max Time: 4 Minutes</i></p>										

GRADE 6**Exam Duration: 12 Minutes***Candidates must be aged 16/17 years of age.*

Schedule of Maximum Marks	
Set Poem	60
Own Choice Poem	40

Set Poem	Notes										
<p>The choir will be expected to speak from memory one poem from the following list:</p> <table> <tr> <td>1. The Jumblies (An Extract)</td><td>Edward Lear</td></tr> <tr> <td>2. Prayer Before Birth</td><td>Louis MacNiece</td></tr> <tr> <td>3. The Oxford Hysteria of English Poetry</td><td>Adrian Mitchell</td></tr> <tr> <td>4. If</td><td>Rudyard Kipling</td></tr> <tr> <td>5. Look What You Did Christopher</td><td>Ogden Nash</td></tr> </table>	1. The Jumblies (An Extract)	Edward Lear	2. Prayer Before Birth	Louis MacNiece	3. The Oxford Hysteria of English Poetry	Adrian Mitchell	4. If	Rudyard Kipling	5. Look What You Did Christopher	Ogden Nash	<p>The Examiner is looking for:</p> <ul style="list-style-type: none"> < Diction and Articulation < Accuracy < Expression < Ensemble < Overall Performance
1. The Jumblies (An Extract)	Edward Lear										
2. Prayer Before Birth	Louis MacNiece										
3. The Oxford Hysteria of English Poetry	Adrian Mitchell										
4. If	Rudyard Kipling										
5. Look What You Did Christopher	Ogden Nash										
Own Choice Poem	Notes										
<p>The choir will be expected to speak from memory:</p> <ol style="list-style-type: none"> 1. A passage of Prose or Verse. <p><i>This should offer a contrast to that spoken in the Set Poem.</i></p>	<p><i>Max Time: 4 Minutes</i></p>										

Notes

Recommended Reading List

Subject	Book Title	Author
Poetry/Literature	The Making of a Poem	A Norton
	How to Read and Why	Harold Bloom
	The Secret Life of Poems : A Poetry Primer	Tom Paulin
	Reading Poetry : An Introduction	Tom Furniss & Michael Bath
	Understanding Poetry	James Read
	The Rise of the Novel	Ian Watt
Subject	Book Title	Author
Theory	Effective Speech	Graham Marash
	Speech Training	Greta Coulson
	Clear Speech	Malcolm Morrisson
	The Practical Guide to Speech Training	Gordon Luck
Subject	Book Title	Author
The Voice	Voice and the Actor	Cicely Berry & Peter Brook
	The Actor and the Text	Cicely Berry
	The Right to Speak	Patsy Rodenburg
	The Need for Words	Patsy Rodenburg
	The Actor Speaks	Patsy Rodenburg
	Speaking Shakespeare	Patsy Rodenburg
	Speech & Communication in the Primary School	Clive Sanson
	Freeing Shakespeare's Voice	Kristin Linklater
	The Voice Book	Michael Mc Callion
Subject	Book Title	Author
The Body	Movement and the Body	M. Evans
	The Empty Space	Peter Brook
	The Actor and His Body	Litz Pisk:Foreword by Michael Elliott
Subject	Book Title	Author
Mime	Movement and the Body	M. Evans
	The Empty Space	Peter Brook
	The Actor and His Body	Litz Pisk:Foreword by Michael Elliott

Subject	Book Title	Author
Improvisation	The Improvisation Game	Chris Johnston
	Improvisation for the Theater, 3rd Edition	Viola Spolin
	Impro: Improvisation and the Theatre	Keith Johnstone intro by Irving Wardle
Educational Drama	Towards a Theory in Drama in Education	Gavin Bolton
	Starting Drama Teaching	Michael Fleming
	Drama Worlds	Cecily O'Neill
	Drama Structures	Cecily O'Neill
	Developing Drama Skills 11-14	Joss Bennathan
	Drama as a Learning Medium	Betty Jane Wagner
	The Teaching of Drama in the Primary School	Brian Wooland
	Structuring Drama Work	Jonathon Neelands
	Theatre Games	Clive Barker
	An Actor Prepares	Stanislavsky
	Creating a Role	Stanislavsky
	Building a Character	Stanislavsky
	The Art of the Stage	Stanislavsky
	Playing the Game	Chrissy Poulter
	Using Drama with Children on the Autism Spectrum	C. Conn

Subject		Book Title	Author
General Theatre and Drama Studies		Theatre of the Oppressed	Augusto Boal
		Brecht on Theatre	Bertolt Brecht trans. John Willett
		The Field of Drama	Martin Esslin
		Towards a Poor Theatre	Jerzy Grotowski trans. Engenio Bartov
		There are no Secrets	Peter Brook
		20th Century Actor Training	Alison Hodge
		Creating a Role	Stanis Lavski
		Starting Drama	Eric Boagey
		Theatre Directions	Jonathan Neelands & Warwick Dobson
		The Semiotics of Theatre and Drama	Keir Elam
		Theatre as Sign System.	Elaine Aston & George Savona
		A Semiotics of Text & Performance	Carl Allensworth
		The Complete Play Production Handbook	Peter Barkworth
		About Acting	Peter Hall
		Shakespeare's Advice to the Players	Peter Brook
		The Shifting Point	Philip Auslander
		Theory for Performance Studies, A Student's Guide	Cicely Berry
		Text in Action	Colin Counsell & Laurie Wolf
		Performance Analysis	David Wiles
		Greek Theatre Performance, An Introduction	John Barton
		Playing Shakespeare	Simon Callow The Applause Acting Series
		Acting in Restoration Comedy	Bill Bryson
		Shakespeare	Jan Kott
Subject		Book Title	Author
Associated with Irish Theatre		Theatre Talk.	Edited by Lilian Chambers,
		Voices of Irish Theatre Practitioners	Ger Fitzgibbon & Eamonn Jordan
		Critical Moments	Fintan O' Toole
		A History of Irish Theatre 1601-2000	Christopher Morash
		Devised Performance in Irish Theatre	Siobhan O'Gorman & Charlotte McIvor

PUBLISHED BY THE LEINSTER SCHOOL OF MUSIC & DRAMA



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THE **LSMD**