

Lecturer for Dissertation Module

Griffith College Dublin

Faculty of Design

Job description

Dissertation - Lecturer Job Description

Applications are invited for a part time Dissertation lecturing role in the Faculty of Design for undergraduate design programmes; BA (Hons) in Graphic Communication Design; BA (Hons) Fashion Design; BA (Hons) Interior Architecture. We are looking for a Lecturer who is enthusiastic and passionate, not only about history of art or design, material culture and theory, and multidisciplinary design - but also about the opportunity to share their knowledge with the Designers of the future.

JOB TITLE:	Dissertation Lecturer
REPORTING TO:	Faculty Head / Programme Director
HOURS OF WORK:	As per course requirements, additional hours as may be required in line with the needs of the service.
PURPOSE:	The primary focus of this post will be to play an active role in the academic direction of your module including teaching, assessment and administration.
Employing:	Griffith College
Location:	Dublin
Website:	http://www.griffith.ie

For more information on the Faculty of Design see <https://www.griffith.ie/faculties/design>

Informal queries can be made to the Head of Faculty, Deirdre Doherty on deirdre.doherty@griffith.ie

Email CV's to: design.opportunities@griffith.ie with Furniture & Fitting Lecturer in the subject box.

Advertising Date	10 th August 2023
Closing Date:	24 th August 2023
Interview Date:	The week of the 4 th September 2023

Griffith College is an equal opportunities employer. All candidates applying for teaching posts must undergo a mock lecture before being interviewed; and will be asked to demonstrate ability via portfolio.

Required Qualifications

Applicants must be qualified to minimum NFQ Level 9 in the cognate disciplines of design or architecture, history of art or design, or material culture and theory, or related discipline, or hold an equivalent professional qualification. **Must have proven track record in Practice-led Research in discipline of Design or Architecture.**

Ideally, they would also hold a third level teaching qualification (e.g. the Griffith College Certificate in Education, Learning and Development).

Successful applicants should have the following attributes:

- Recent proven teaching excellence, an ability to support curriculum development and excellent communication skills.
 - Demonstrated leadership and problem solving skills.
 - Excellent interpersonal skills; and the ability to build relations and to work collaboratively.
 - To design, develop and produce learning and teaching material and deliver the module At level 8 of the Faculty of Design programmes.
 - Lecturers will ensure the efficient and effective delivery of teaching programmes in accordance with the College strategy, policy and procedures, contribute to activities which influence leading edge practice and may also undertake research activity.
 - Have experience of working in a positive, flexible manner.
 - Willing to arrange student trips and site visits.
 - Have experience of openly exchanging information and supporting colleagues.
 - Have an understanding and be able to demonstrate a commitment to Equal Opportunities and Diversity.
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Dissertation (10 ECTS) Module Descriptor:

This core module will be the culmination of the learner's study. Learners will explore, through research and writing, subjects deemed worthy of academic investigation, or the expansion and development of new ideas through practice. The learner may select to present an academic dissertation or a dissertation by practice.

Lecturing will be part time up to 3 hours per week

Guidelines for Mock Lecture

As part of the interview process, candidates are required to give a 10-15 minute mock lecture, regarding the interview panel as students.

The lecture should cover an item (or items) of the candidate's choice from an existing (or proposed) course offered by the Faculty or Department.

The candidate is free to use whatever medium and teaching aids are appropriate, including laptop and projector, but is encouraged to use new technology.

The lecture should not be the first lecture in a course, nor should it be an overview of a course.

The lecture will focus on explaining a particular aspect of the course to students who are unfamiliar with the topic.

The lecturer should begin by outlining any previous information that the students are expected to know (e.g. "I'm assuming you know how to which we covered last week").

Questions will be asked of the lecturer, either during or after the lecture.
