

Administrative Law

Module title			
Administrative Law			
Module NFQ level (only if an NFQ level can be demonstrated)	Module number / reference	ECTS Value	Duration
Level 8 NFQ	LLBH - ADMIN	5 ECTS	One semester: 12 weeks.
Parent programme(s). Principal programme title, and embedded(s) if relevant		Stage of parent programme	Semester No.
Bachelor of Laws (Honours)		2	1 or 2
Bachelor of Laws (Honours) in Criminal Justice		2	1 or 2
Bachelor of Laws (Honours) in Commercial Law		2	1 or 2
Teaching and Learning modes	Proportion (% of Total Directed Learning)		
Classroom / Face to Face	19%		
Workplace			
Online			
Other (Identify)	81% (Independent Research and Learning)		
Entry requirements (statement of knowledge, skill and competence)			
Please see section 4.2 for full details of entry requirements.			
Maximum number of learners per instance of the module	Sixty (60)		
Average (over the duration of the module) of the contact hours per week	2		
Pre-requisite module title(s) (if any)	None		
Co-requisite module title(s) (if any)	No		
Is this a capstone module? (Yes or No)	No		
Module-specific physical resources and support required per centre (or instance of the module)			

Requirements are for the lecturer to utilise a PC with Microsoft Office, Zoom and access to the internet through which an individual can gain access to the Griffith College student intranet: Moodle. There are no further software requirements for this module. In relation to Microsoft Office the lecturer will require to use PowerPoint or Word to present the information to the learners. Zoom will be required in conjunction with Microsoft Office in order to record the lectures when the module is being delivered for block release or for the Blended Programme when organised in advance. Zoom will also be required for the seminars through which the module will be taught (block release).

Specification of the qualifications (academic, pedagogical and professional/occupational) and experience required of staff working in this module.

Role e.g. Tutor, Mentor etc	Qualifications & experience required:	# of Staff with this profile (WTEs)
Lecturer	Lecturers expected to hold at least a level 8 legal qualification, preferably with a professional legal qualification. It is an advantage to have completed the Certificate in Education, Learning and Development provided by Griffith College.	0.25 WTE

Analysis of required learning effort

*Effort while in contact with staff	Minimum ratio teacher / learner	Hours
Classroom and demonstrations	1:60	24
Mentoring and small-group teaching	-	-
Other (specify)	-	-
Independent Learning		
Directed e-learning (hours)		-
Independent Learning (hours)		101
Other hours (specify)		-
Work-based learning hours of learning effort		-
Total Effort (hours)		125

Allocation of Marks

	Continuous Assessment	Supervised Project	Proctored Practical Exam.	Proctored Written Exam	Total

Percentage Contribution	30			70	100%
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6.2.1 Module aims and objectives

This Module aims to provide the learner with a knowledge of the historical development of administrative law and judicial review in Ireland. The Module develops within the learner an understanding of the sources of administrative law and grounds for judicial review and their interaction. The procedure for Judicial Review is also examined. Learners are provided with an understanding of the main principles and rules of administrative law and judicial review, including the doctrine of administrative unreasonableness. The Module also provides learners with an understanding of the practical operation of administrative law and judicial review.

6.2.2 Minimum intended module learning outcomes

On successful completion of this module, learners will be able to:

- (i) Demonstrate knowledge of the core provisions of administrative law and how they relate to other areas of law
- (ii) Demonstrate understanding of its societal impact;
- (iii) Interpret relevant case law and legislation;
- (iv) Understand the procedure and principles of judicial review and their nexus with administrative law;
- (v) Apply rules and principles of administrative law to factual scenarios;
- (vi) Employ research skills and communicate effectively on matters of administrative law;

6.2.3 Rationale for inclusion of the module in the programme and its contribution to the overall MIPLOs

Administrative Law is an elective module where learners become familiar with the principles, legislation and case law relating to the area of Administrative Law within the Irish legal system. It is an area of legal and commercial importance in Ireland and is a requirement for learners wishing to progress to the Honorable Society of King's Inns. The module learning outcomes are aligned to a number of the Programme Learning Outcomes including to enable learners to critically evaluate legislation, the Constitution and case law in pursuit of solutions to specific legal problems and to effectively employ advanced research skills, including the use of legal databases, to investigate, interrogate and critique the law.

The Module serves to directly underpin programme-learning outcomes (iii) conceptualising and communicating legal arguments with clarity and precision. This module re-enforces the module learning outcomes (iv) critically analysing the theoretical and philosophical underpinnings of the law and (vi) effectively employ advanced research skills, including use of legal databases, to investigate, interrogate and critique the law. This module also directly underpins the Programme Minimum Learning Outcomes (i), (v), (ix) and (xi).

6.2.4 Information provided to learners about the module

The learners will have in their possession their Faculty Handbooks from their previous year. The Faculty Handbook provides general information about the faculty, its staffing, resources, and operation. Detailed programme information is supplied through Moodle, including copies of the approved module descriptors from the accredited programme (detailing related teaching, learning and assessment) along with a programme timetable. Another copy will be provided to the learners upon their request.

During the first class of the Module, learners are given a detailed outline of the Module showing the schedule of delivery and the dates when assignments are released and due for submission.

Moodle is used to provide learners with ongoing access to module related information, from the handbooks and module outlines provided in advance of the module commencement, the lecture material and links to related resources provided on a scheduled basis in line with the module delivery.

6.2.5 Module content, organisation and structure

Administrative Law is taught over one academic semester and covers all the material a learner will need under the requirements set out for this subject for Kings Inns. The subject matter is as follows:

- Introduction: Historical Background and Administrative Law Fundamentals
- Principles of Judicial Review and Judicial Review Procedure
- Fair Procedures – Audi Alterem Partem
- Fair Procedures – Nemo Iudex in Causa Sua
- Doctrine of Administrative Unreasonableness
- Legitimate Expectation
- Doctrine of Jurisdiction
- Remedies and Reliefs
- Principles of Local Government Law
- Case studies: An Bord Pleanála (The Planning Board); the Office of the Ombudsman

6.2.6 Module teaching and learning (including formative assessment) strategy

This module is delivered by means of participative lectures which consist of tutorial-style discussions, group work sessions and exercises. The lectures are supplemented by structured on-line resources and directed reading. Formative assessment is provided through tutorial-style discussions, group work and exercises focus on specific case law and problem based learning requiring the learner to analyse the law and apply it to practical Administrative Law disputes or issues. The lectures are supplemented by structured on-line resources and reading.

In order to support learners through the exam process they engage in the answering of sample exam questions and correction of their own or peers' papers, thereby familiarising themselves with the module learning outcomes and marking criteria. Learners also engage in activities whereby they draft their own exam question in order to recap and reconsolidate a particular topic.

6.2.7 Work-based learning and practice-placement

Administrative Law is a class based 5 ECTS credit module and does not require work-based learning and practice placement.

6.2.8 E-learning

Moodle, the College Virtual Learning Environment is used to disseminate notes, advice, and online resources to support the learners. E-learning activities include learner feedback, forums where learners contribute, formative quizzes and video links. The learners will also have access to a number of other online resources through the library such as access to databases and research tools (Westlaw.ie, Westlaw.uk, JustisOne (vLex) and Hein Online) as well as access to online copies of books published from Bloomsbury Online.

6.2.9 Module physical resource requirements

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6.2.10 Reading lists and other information resources *Primary reading*

- *Donson, F. & O'Donovan, D. (2015) Law and Public Administration in Ireland, Dublin: Clarus Press.*
- *Hogan, G. & Morgan, D. (2019) Administrative Law in Ireland. Dublin: Round Hall* •
Morgan, D. (2019) Administrative Law in Ireland. Dublin: Round Hall

Secondary reading

- *Carolan, E. (2018) Judicial Power in Ireland. Dublin: Institute of Public Administration*
- *Biehler, H. (2013) Judicial Review of Administrative Action: A Comparative Analysis. Dublin: Roundhall.*
- *Holmes, M. (2014) Administrative Law, Dublin: Thomson Roundhall*
- *Craig, P. (2016) Administrative Law. London: Sweet & Maxwell*
- *Wade, W. & Forsythe, C. (2014) Administrative Law. Oxford: Oxford University Press*

e-Resources

- *Bloomsbury Professional Online*
- *JustisOne – Vlex*
- *Westlaw.ie*
- *Westlaw UK*

- *Heinonline*
- *Griffith College Library Website*

6.2.11 Specifications for module staffing requirements

Lecturers qualified to at least a Level 8 legal qualification (LLB (Honours), preferably with a professional legal qualification and a third level teaching qualification (e.g. Certificate in Education, Learning and Development offered by Griffith College). Learners also benefit from the support of the

Programme Director, Faculty Administrators, a dedicated Learning Technologist Office, the Learning Supports Office, at least one Learner Representative for each Stage, the Students' Union and a free (off campus) Counselling Service.

6.2.12 Module summative assessment strategy

Theoretical knowledge will be assessed by both continuous assessment (40%) and a summative end of year examination (60%). The continuous assessment shall consist of a written assignment (40%). The examination will consist of both essay and problem style questions. Essay style questions will place emphasis on the demonstration of understanding pertaining to Administrative Law. Problem Style questions will enable learners to apply the principles of Administrative Law to a factual scenario.

The following table indicates the module's learning outcomes' alignment with the assessment used for the module:

No.	Description	MIMLOs	Weighting
1	Assignment (2,500 words)	iii, vi	30%
2	Exam	i, ii, iii, iv, v	70%

Reassessment/Repeat assessment strategy: Griffith College regulations state that learners must pass all component elements of the module to be deemed to have passed the module.

- In the event of a learner failing components of / this module, they will be required to submit a new individual repeat assignment which will be made available on Moodle to learners, and which must be submitted as per faculty instructions.
- In the event of a learner failing the group assessment element of this module, a new individual repeat assignment will be made available on Moodle to learners which must be submitted as per faculty instructions.
- In the event of the learner failing the exam, learners will take the re-sit exam at the next available sitting, details of which will be made available to learners via Moodle.

6.2.13 Sample assessment materials

Please see sample assessment supplementary document.