

## Module 6: Land Law

### Headline Information about the module

<b>Module Number</b>	6	<b>Module Title</b>	Land Law						
<b>Stage of Principal Programme</b>			1	<b>Semester</b>	2	<b>Duration.</b> <i>(Weeks F/T)</i>	12	<b>ECTS</b>	10
<b>Mandatory / Elective (M/E)</b>	M	<b>Hours of Learner Effort / Week<sup>7</sup></b>	3						
<b>Analysis of required hours of learning effort</b>									
<b>Teaching and Learning Modalities</b>					<b>✓if relevant to this module</b>		<b>Approx. proportion of total (hours)</b>		
<b>Contact Hours</b>									
In person face-to-face									
Synchronous					✓		40		
<b>Indirect/Non-Contact Hours</b>									
Asynchronous					✓		6		
Work Based									
Other - Independent					✓		204		
<b>Total</b>							250		

<b>Pre-Requisite Module, if any. Module # and Title</b>	N/A	
<b>Co-Requisite Module, if any. Module # and Title</b>	N/A	
<b>Maximum number of learners per instance of the module</b>	80	
<b>Specification of the qualifications (academic, pedagogical and professional/occupational) and experience required of staff working in this module.</b>		
<b>Role e.g., Tutor, Mentor, Lecturer, Research Supervisor, etc.</b>	<b>Qualifications &amp; experience required</b>	<b>Staff - Learner Ratio X:Y</b>
Lecturer	Lecturers expected to hold at minimum a Level 8 legal qualification, preferably with a professional legal qualification. It is an advantage to have completed the Certificate in Education, Learning and Development provided by Griffith College. Industry experience is beneficial but not a requirement.	1:80
Tutor	Tutors expected to hold at minimum a Level 8 legal qualification, preferably with a professional legal qualification.	1:40

<sup>7</sup> Average (over the duration of the module) of the contact hours per week i.e. effort while in contact with staff

Assessment Techniques – percentage contribution					
Continuous Assessment	40	Proctored Exam – in person	60	Practical Skills Based	
Project		Proctored Exam - online		Work Based	
Capstone (Y/N)?		If Yes, describe			

### Minimum Intended Module Learning Outcomes (MIMLOs)

MIMLO	Related MIPLO #
<b>On completion of this module a learner will be able to:</b>	
1. Explain the principles governing property rights and interests in land.	<b>1</b>
2. Analyse statutory and equitable doctrines as they apply to land transactions.	<b>2</b>
3. Apply land law principles to practical scenarios involving ownership and transfer.	<b>4</b>
4. Apply principles of contract to complex factual scenarios to determine rights and remedies.	<b>5</b>
5. Conduct research on land law issues and communicate findings effectively.	<b>3</b>
6. Evaluate the social and ethical dimensions of property rights and reform proposals.	<b>8</b>

### Indicative Module Content, Organisation and Structure

Land Law is a 10 credit module taught by way of 3-hour lectures over the course of 12 weeks in the first semester. It is additionally supplemented by two 2x hour tutorial sessions.

Specifically, the topics covered are as follows:

- 1. The Nature of Land Law and its Historical Background**
- 2. Property Rights under the Constitution** (Proportionality and State Interference)
- 3. Estates**, including Freehold Estates, Leasehold Estates and Hybrid Interests.
- 4. Equity and the Doctrine of Notice**
- 5. Co-Ownership**, including Joint Tenancy and Tenancy in Common.
- 6. Adverse Possession**
- 7. Licences and Proprietary Estoppel**
- 8. Registration Systems**
- 9. Family and Civil Partnership Property**
- 10. Mortgages**
- 11. Easements**
- 12. Landlord and Tenant Law**
- 13. Succession Law**, including Probate, Wills, Intestacies and Administration of Estates

### Work-based learning and practice-placement (if applicable)

There is no work-based learning or practical placement in the module.

### Specific module resources required (if applicable)

Requirements are for a fully equipped classroom. The classroom has Wi-Fi access and is equipped with a PC with Zoom and Microsoft Office. In addition the classroom has digital recording facilities and

digital projector. No other software is required for this module. The College library has a dedicated law section and online legal research tools including V-Lex Justis, Westlaw, Bloomsbury Professional and Hein Online.

### **Application of programme teaching, learning and assessment strategies to this module**

The module is delivered through participative lectures that introduce core land law concepts and emphasise their practical application. Lecturers often use diagrams, sample title extracts or short scenarios to illustrate complex concepts such as co-ownership, equitable interests or easements. Learners are encouraged to work through small factual variations to understand how property rights arise and interact. Knowledge of property rights and interests directly supports the applied drafting and analysis required in the Conveyancing module.

Tutorials provide further opportunities for applied problem-solving. Learners may be asked to outline the key issues in a land dispute, identify relevant statutory provisions or draft a structured response to a scenario involving multiple interests. Peer discussion is routinely used to compare analytical approaches and strengthen understanding. The ILAC structure is used consistently across the programme to support clear and transferable analytical skills.

Weekly online tasks encourage independent engagement with case law, statutory provisions or short factual questions. The hybrid format ensures that learners attending online participate fully in group discussion and problem-solving exercises. UDL is embedded through the use of diagrams, sample title extracts and written explanations to present complex concepts in multiple formats.

The teaching and learning approach prepares learners for both the research assignment and the examination, which together assess their ability to identify, interpret and apply land law principles in practical contexts. This assessment structure is aligned to the MIMLOs and supports the development of both doctrinal understanding and applied legal reasoning.

### **Summative Assessment Strategy for this module**

<b>MIMLOs</b>	<b>Technique(s)</b>	<b>Weighting</b>
<b>4 - 5</b>	<b>Research Assignment</b>	<b>40%</b>
<b>1 - 4</b>	<b>Closed-Book Examination</b>	<b>60%</b>

### **Sample Assessment Materials**

See Section 6 of the Assessment Materials Supporting Documentation.

### **Indicative reading lists and other information resources**

1. Noel McGrath, *Lyall on Land Law* (5th edn, Round Hall 2023).
2. J.C.W. Wylie, *Wylie on Irish Land Law* (6th edn, Bloomsbury Professional 2020).
3. Fiona de Londras, *Principles of Irish Property Law* (2nd edn, Clarus Press 2011).
4. Amina Adanan & Neil Maddox, *Irish Land Law: A Casebook* (Round Hall, 2020).
5. Neil Maddox, *Mortgages: Law and Practice* (2nd edn, Round Hall 2017).
6. Peter Bland, *Easements* (3rd edn, Round Hall 2015).