

Advanced Healthcare Assistant Practitioner Apprenticeship Programme Curriculum



Griffith College
Coláiste Uí Ghríofa



**GENERATION
APPRENTICESHIP**
www.apprenticeship.ie



Domains of Learning and Programme Learning Outcomes

There are 5 domains of learning and 12 programme learning outcomes:

1. Act Professionally
 - 1.1 Apply self-awareness insights to all interactions.
 - 1.2 Demonstrate self-management through taking responsibility for their own actions.
 - 1.3 Plan and engage in continuing personal and professional development

2. Communicate effectively
 - 2.1 Communicate effectively across a range of complex issues Act and communicate professionally
 - 2.2 Collaborate effectively in the work environment

3. Apply Ethical and Legal Principles and Practice in Healthcare
 - 3.1 Apply ethical and legal principles to practice

4. Provide Compassionate, Safe and Holistic Care
 - 4.1 Demonstrate a holistic person-centred approach to care practice
 - 4.2 Design and maintain a safe care environment
 - 4.3 Assist in the design and implementation of care plans
 - 4.4 Apply health science principles to practice

5. Promote Health and Wellbeing
 - 5.1 Provide appropriate health promotion support and guidance to care recipients
 - 5.2 Collaborate with the care recipient to help them maintain their independence

Module Learning Outcomes
Module 1 - Communication and Interpersonal Skills – Part 1
1. Use appropriate and sensitive terminology in the context of care
2. Identify the factors that promote and inhibit communication and interaction and use these to enhance engagement with care recipients, significant others and colleagues
3. Listen actively, using non-prejudice behaviour and empathy in communications
4. Report and document recipient care accurately
5. Present information effectively
6. Apply effective research skills
7. Listen to others and recognise how different perspectives contribute to decision-making
Module 2 - Personal and Professional Development – Part 1
1. Recognise and articulate own values and beliefs, understanding how these may differ from those of other individuals and groups, and how these impact in practice
2. Accept constructive feedback and use it to develop a greater sense of self-awareness
3. Differentiate between social and professional relationships, and understand how to maintain professional boundaries
4. Take responsibility for managing self, including own learning

Module Learning Outcomes
5. Engage in the process of continuous professional development using a reflective practice framework
6. Identify with supervision limits of scope of practice
7. Manage personal safety health and wellbeing
8. Demonstrate team-working skills in the context of the role of the advanced healthcare assistant practitioner in the multidisciplinary team
Module 3 - Sociology of Healthcare
1. Recognise the impact human development and social and economic factors have at different stages of life when supporting care recipients
2. Explain the concepts of holistic care, physical and mental health, wellness and illness
3. Apply the principles and practice of risk mitigation in the context of the employers' health and safety statement
4. Support care recipients' holistic care needs in the care setting, including the management of psychological stress, anxiety, mood, and depression
5. Discuss the human rights of individuals and groups, cultural and ethnic diversity, advocacy and whistleblowing, and their implications within a care setting.
Module 4 - Clinical Skills – Part 1
1. Seek informed consent for all interventions
2. Apply universal precautions in relation to Infection Prevention and Control
3. Implement a range of clinical and care tasks using a person-centred approach
4. Report and share information with the registered nurses on the condition, behaviour, activity and responses of care recipients
Module 5 - Understanding the Body – Part 1
1. Describe the structure and function of the cell, the respiratory system, the integumentary system, the urinary system, the gastrointestinal system the cardiovascular and lymphatic systems, and their interconnections
2. Describe the age-related physiological changes occurring
3. Describe the common anomalies/disease processes associated with each of the systems studied
4. Apply knowledge of structure, function and dysfunction of the body to practice.
Module 6 - Health Promotion, Nutrition and Hydration
1. Discuss health promotion and its impact on the individual and society
2. Examine own and care recipient motivational factors in health promotion and how the advanced healthcare assistant practitioner can contribute.
3. Examine the various health promotion models and approaches and the concept and importance of health literacy.
4. Support the registered clinical practitioner in the advocacy of health promotion and application of evidence-based practice in nutrition and hydration in the care setting

Module Learning Outcomes
5. Participate in client education and health promotion where indicated and under supervision
Module 7 - Older Person Care and Dementia
1. Distinguish between healthy ageing and the pathology associated with frailty
2. Explain current policy and practice nationally for the empowerment of older persons within social and healthcare contexts
3. Apply appropriate care practice across the spectrum of cognitive impairment
4. Identify key aspects of the role of the advanced healthcare assistant practitioner within the multidisciplinary team providing evidence-based health and social care to the care recipient
Module 8 - Introduction to Mental Health
1. Identify possible causes of mental health difficulties
2. Explain the factors that impact mental health
3. Apply best practice for improving wellbeing and mental health
4. Support care recipients experiencing mental health difficulties
5. Promote access to mental health services in Ireland
Module 9 - Communication and Interpersonal Skills – Part 2
1. Evaluate communication theories and practice within their role as an advanced healthcare assistant practitioner
2. Present information coherently in both written and verbal form
3. Document accurately, coherently and concisely, adhering to each individual institution's policy on documentation
4. Apply the principles of conflict resolution in the care context
5. Demonstrate evidence-based practice in the management of responsive behaviours
6. Communicate and interact effectively with care recipients, significant others and colleagues
Module 10 - Personal and Professional Development – Part 2
1. Deliver care, in a manner that acknowledges different values and beliefs
2. Actively pursue feedback, opportunities and challenges for personal learning, growth and development
3. Identify the limits of their own competence while working within the scope of practice and acting to develop their own competencies
4. Competently implement a range of work practices and apply new learning to incorporate evidence-based practice in the workplace
5. Demonstrate leadership and management skills within the context of their role
6. Demonstrate elementary teaching / learning strategies
Module 11 - Clinical Skills – Part 2
1. Identify and report anomalies

Module Learning Outcomes
2. Demonstrate respect for the dignity and privacy of care recipients
3. Competently apply a holistic, person-centred model when applying a range of care and clinical skills
4. Promote an environment of safety, security, comfort and optimal health
5. Assist in the design and delivery of care plans
6. Monitor and report on the progress of care plans
Module 12 - Understanding the Body – Part 1
1. Describe the structure and function of the central nervous system, the musculoskeletal system, the reproductive system, endocrine system and their interconnections
2. Describe the age-related physiological changes occurring
3. Describe the common anomalies / disease processes associated with each of the systems studied
4. Integrate knowledge of structure, function and dysfunction of the body into care practice
Module 13 - Ethical, Legal and Palliative Care
1. Discuss bioethics and ethical decision-making in healthcare
2. Adhere to key ethical and legal policies and responsibilities in practice
3. Describe the World Health Organization’s definition, principles and practice of palliative care
4. Identify ethical and legal issues in a variety of care contexts, recognising responsibility for reporting and seeking guidance where necessary
5. Apply ethical and legal policies and responsibilities in delivering a palliative care approach
Module 14 Elective Module

The elective modules are:

Supporting Care in the Community
1. Discuss the specific care requirements of care recipients who have physical or psychological health challenges and/or physical disabilities
2. Participate in care recipient education and health promotion where indicated and under supervision
3. Promote independence for the care recipient including participation in activities of daily life
4. Promote a safe working environment in collaboration with the care recipient
5. Identify and report changes in a care recipient’s wellbeing
6. Operate effectively as a member of the community healthcare team
7. Apply end-of-life care practices in the community
Supporting Operating Theatre Care Practice
1. Summarise the procedures and record keeping for stock management, maintenance and control

2. Summarise procedures for dealing with and reporting all accidents, incidents and emergencies in the operating department
3. Demonstrate aseptic technique including current and appropriate cleaning methods and safe use, and handling and storage practices to ensure environmental safety in the operating department
4. Demonstrate the role of the advanced healthcare assistant practitioner in the preparation of clinical areas for procedures
5. Support the registered nurse / midwife's count prior to discarding or removing swabs, instruments and surgical items from the operating room
6. Apply the most appropriate safety techniques to care recipients during procedures in the operating department
7. Communicate effectively with care recipients and the operating department team and report any changes in the care recipient's behaviour and condition to the registered nurse/midwife/physician.
Supporting People with Intellectual and Physical Disabilities
1. Describe how definitions and models of disability have impacted on the provision of services and shaped the role of the advanced healthcare assistant practitioner in providing person-centred, holistic care
2. Explore the principles of person-centred focus to disability and evaluate their influence on own work practices
3. Discuss the relevant health and social care legislation, standards and guidelines that impact on the provision of care to people with disabilities
4. Explore the role of effective communication in providing person-centred, holistic support for people with disabilities
5. Explore the importance and effectiveness of adopting multi-element strategies in the provision of person-centred care
6. Demonstrate the competencies required to deliver safe, compassionate, person-centred, holistic care for people with disabilities
Supporting People with Mental Illness
1. Identify mental illness and assist in the assessment
2. Establish positive relationships with care recipients who are experiencing mental health difficulties
3. Promote positive mental health including the use of technology
4. Identify self-harm and suicidal behaviours and the techniques for prevention
5. Apply a recovery focused approach to mental health
6. Use coaching skills to support recovery in mental health
7. Partner with care recipient's family, other carers, and friends, to improve mental health outcomes
8. Outline the importance of appropriate and effective use of medication in mental health care
9. Integrate equality, diversity and inclusion into mental healthcare

10. Explain the law, ethics and safeguarding in the context of mental health

Clinical skills topics include:

Clinical Skills - Part 1	
Knowledge of care recipient	Infection prevention (Including Covid-19)
Specimens for the laboratory	Basic microbiology
Assisting in the management of continence	Susceptible hosts
Enteral feeding systems	Vaccination
Fluid balance	Infectious waste disposal
Monitoring vital signs	Clinical standards
Observing and reporting	
Clinical Skills – Part 2	
Wound care	Urinalysis
Catheterisation	Oxygen therapy and nebulisation
Stoma Care	Medication administration
Blood glucose monitoring	Promoting dignity, safety, and comfort
Care plans	Reflective practice