

## Module L1: International Trade Law

<b>Stage</b>								1
<b>Semester (Semester1/Semester2 if applicable)</b>								1
<b>Module Title</b>								International Trade Law
<b>Module Number/Reference</b>								ITL
<b>Module Status</b>								Mandatory
<b>Module ECTS credit</b>								10
<b>Module NFQ level (only if applicable)</b>								9
<b>Pre-requisite Module Titles</b>								N/A
<b>Co-requisite Module Titles</b>								N/A
<b>Is this a capstone module? (Yes or No)</b>								No
<b>List of Module Teaching Personnel</b>								Michael Flynn
<b>Contact Hours</b>				<b>Non-contact Hours</b>			<b>Total Effort (Hours )</b>	
<b>Lecture</b>	<b>Practical</b>	<b>Tutorial</b>	<b>Seminar</b>	<b>Assignment</b>	<b>Placement</b>	<b>Independent work</b>		
36						164	200	
<b>Allocation of Marks (Within the Module)</b>								
	<b>Continuous Assessment</b>	<b>Project</b>	<b>Practical</b>	<b>Final Exam</b>	<b>Total is always 100%</b>			
<b>Percentage contribution</b>	30%			70%	100%			

### Intended Module Learning Outcomes

On successful completion of this module, the learner will be able to:

1. Apply advanced theoretical knowledge and in-depth critical thinking to suggest credible and creative solutions to various international trade disputes
2. Demonstrate sophisticated research techniques to investigate, analyse and evaluate legal principles, policies and rules of international trade law with a view to resolving complex legal problems in the field
3. Critically analyse and evaluate in-depth international trade law and the philosophical, political and economic structures underpinning it
4. Demonstrate detailed knowledge and in-depth understanding of International Trade Law and show a systematic integrated and critical awareness of specific aspects of the subject in the completion of specialised examinations and dissertation
5. Synthesise and conceptualise a holistic picture of the structure of international trade law and the role of the WTO as well as other organisations
6. Distil complex legal information about international trade and present it with clarity and coherency
7. Exercise sophisticated skill and judgement in evaluating complex legal problems relating to International Trade Law

8. Manage and participate constructively in complex team environments through the completion of group work.

### **Module Objectives**

The course has been designed focusing on an analysis of national and international law that applies to transactions for goods or services that cross national boundaries. Detailed attention is paid to the role of the WTO as it is considered one of the most important developments in the history of international trade law. GATT is another significant area upon which there is significant focus. The course also critically examines recent developments in international trade law generally.

### **Module Aims (To provide learners with):**

- a knowledge of the legal structures and mechanisms of international trade law.
- an introduction to the concept of the legal system governing international trade with a central focus on WTO and the General Agreement on Tariffs and Trade.
- an overview of the world trading system.
- an overview of European trade law and its effect on trade in other EU Member States.
- an appreciation of the future trends and patterns of development in international and regional trade authorities.
- an understanding of the impact of international trade on other areas including international environmental law and international human rights.

### **Module Curriculum**

- Week 1: Fundamentals of International law
- Week 2: The World Trade Organisation
- Week 3: Tariffs, Quotas
- Week 4: Non Tariff barriers
- Week 5: Dumping
- Week 6: Developing Countries and the WTO System
- Week 7: The Law of Treaties
- Week 8: GATT
- Week 9: Trade Regulation and their Policies
- Week 10: Trade in Services
- Week 11: Case Studies
- Week 12: Reinforcement of Key Themes

### **Reading lists and other learning materials**

Burca, G.D. & Scott, J., 2003. *The EU and the WTO: Legal and Constitutional Issues* New ed., Hart Publishing.

- Cottier, T., Pauwelyn, J. & Burgi, E., 2006. *Human Rights and International Trade*, Oxford University Press.
- Craig, P. & Burca, G.D., 2011. *EU Law: Text, Cases and Materials* 5th ed., Oxford University Press.
- Dillon, S., 2002. *International Trade and Economic Law and the European Union*, Hart Publishing.
- Griffin, B., 2003. *The Law of International Trade* 3rd ed., Oxford University Press.
- Jackson, J.H., 2007. *The Jurisprudence of GATT and the WTO: Insights on Treaty Law and Economic Relations* 1st ed., Cambridge University Press.
- Jackson, J.H., Davey, W.J. & Sykes, A.O., 2008. *Legal Problems of International Economic Relations* 5th ed., West Publishing Co ,U.S.
- Kennedy, D.L.M. & Southwick, J.D., 2008. *The Political Economy of International Trade Law: Essays in Honor of Robert E. Hudec* 1st ed., Cambridge University Press.
- Lowenfeld, A.F., 2008. *International Economic Law* 2nd ed., Oxford University Press.
- Matsushita, M., Schoenbaum, T.J. & Mavroidis, P.C., 2006. *The World Trade Organization: Law, Practice, and Policy* 2nd ed., Oxford University Press.
- Petersmann, E. & Harrison, J., 2005. *Reforming the World Trading System: Legitimacy, Efficiency, and Democratic Governance* illustrated edition., Oxford University Press
- .
- Qureshi, A.H., 1998. *The World Trade Organisation: Implementing International Trade Norms* New edition., Manchester University Press Melland Schill Studies.

### **Module Learning Environment**

A learning environment that promotes collaborative learning will be promoted and learners will be encouraged to actively engage in all class discussions and exercises.

### **Module Teaching and Learning Strategy**

The delivery of this module will be facilitated by structured and participative style lectures and tutorials. The module will be presented and supported by relevant case law which centres on international trade law. Learners will have the opportunity to discuss these cases within a dynamic environment.

#### **Range of modes of direct contact**

This module will be delivered using weekly learner and group led tutorials. Learners learning will be supported by encouraging and facilitating a discovery based co-operative learning environment.

Total contact hours: 36 Hours

#### **Range of other learning methods**

Learners guided independent reading and research will be supported by use of Moodle to help prepare learners for their individual and group led tutorials in addition to developing autonomous self-directed learners.

Total non-contact hours: 164 Hours

## Module Assessment Strategy

<b>Assessment Methods</b>			
<b>Element number</b>	<b>Weighting</b>	<b>Type</b>	<b>Description</b>
1	30%	Continuous Assessment	5,000 words individual assignment Here, learners as part of a team will also present on their topic to the class. The class will then provide peer review feedback. This assignment will be designed in order to facilitate team/group work. As part of a group, the learner will be expected to present and debate a certain topic, for example differences in jurisdiction and power between the GATT and the WTO. Inevitably these assignments will be enhanced by policies and theories drawn from international business practice. Topics will change every semester in order to reflect current practice ( see group work policy under Annex 8: “Learner Group Work Policy”).
2	70%	Examination	Closed book examination: a 3 hour exam which covers the breadth of the course and requires learners to answer 3 questions out of 6, testing their ability to apply knowledge learned throughout the module.

<b>Assessment Strategy</b>		
<b>Module Learning Outcome</b>	<b>Element 1</b>	<b>Element 2</b>
1. Apply advanced theoretical knowledge and in depth critical thinking to suggest credible and creative solutions to various international trade disputes	✓	✓
2. Demonstrate sophisticated research techniques to investigate, analyse and evaluate legal principles, policies and rules of international trade law with a view to resolving complex legal problems in the field	✓	
3. Critically analyse and evaluate in-depth international trade law and the philosophical, political and economic structures underpinning it	✓	✓
4. Demonstrate detailed knowledge and	✓	✓

in depth understanding of International Trade Law and show a systematic integrated and critical awareness of specific aspects of the subject in the completion of specialised examinations and dissertation		
5. Synthesise and conceptualise a holistic picture of the structure of International Trade Law and the role of the WTO as well as other organisations	✓	✓
6. Distil complex legal information about international trade and present it with clarity and coherency	✓	✓
7. Exercise sophisticated skill and judgement in evaluating complex legal problems relating to international trade law	✓	✓
8. Manage and participate constructively in complex team environments through the completion of group work.	✓	

Please see **Annex 2** for **Copy Legacy Examinations**.

Please see **Annex 9** for **Sample Assignment and Examination Marking Criteria**.