

Advanced Jurisprudence

Stage		3					
Semester		2					
Module Title		LLBH-AJ					
Module Number		25					
Module Status		Elective					
Module ECTS Credits		5					
Module NFQ level		8					
Pre-Requisite Module Titles		Jurisprudence					
Co-Requisite Module Titles		None					
Capstone Module?		No					
List of Module Teaching Personnel		Dean David Langwallner					
Contact Hours				Non-contact Hours			Total Effort (hours)
24				76			100
Lecture	Practical	Tutorial	Seminar	Assignment	Placement	Independent Work	
24				20		56	100
Allocation of Marks (Within the Module)							
	Continuous Assessment	Project	Practical	Final Examination			Total
Percentage Contribution	100						100

Intended Module Learning Outcomes

On successful completion of this module, learners will be able to:

1. Fully comprehend and appraise the fundamental principles of jurisprudence and the philosophy of law in term of core areas of traditional jurisprudence.
2. Evaluate and critically conceptualise the principles of Jurisprudence that pertain to : Marxism, the Critical Legal Studies Movement and Feminism
3. Critically assess the principles of Jurisprudence that pertain to the relationship between law and literature
4. Critically analyse the principles of Jurisprudence that pertain to post modernist theories and contemporary jurists.

5. Assimilate and critique the principles of jurisprudence that pertain to the question of Justice.
6. Develop a holistic understanding of the principles of radical Jurisprudence and conceptions of justice.
7. Engage in detailed research on conceptual issues in Advanced Jurisprudence and present analysis of this research in a clear manner.

Module Objectives

1. Impart in learner a holistic understanding of the concepts of radical Jurisprudence.
2. Develop a critical, argumentative and philosophical mindset in the learner.
3. To develop a critical filter of other law subjects in the light of their studies in Jurisprudence.
4. Enhance learners' formal skills in developing argumentation.

Module Curriculum

- Liberal Conceptions of Justice: Rawls, Nozick, Sen
- The Marxist Analysis of Law
- The Critical Legal Studies Movement
- Unger and Empowered Democracy
- Feminism
- Postmodernism, Structuralism and Post Structuralism
- Law and Literature
- Law and Film

Reading lists and other learning materials

Primary Reading:

Barnett, H. (1998) *Introduction to Feminist Jurisprudence*. London: Routledge
 Bix, B.H. (2012) *Jurisprudence: Theory and Context*. London: Sweet & Maxwell
 Ward, I. (2004) *Introduction to Critical Legal Theory*. London: Routledge
 Baron, A. et al (2013) *Introduction to Jurisprudence and Legal Theory: Commentary and Materials*. Oxford: OUP
 Freeman, M., (2011) *Lloyd's Introduction to Jurisprudence*. London: Sweet and Maxwell
 Hart, H.L.A. (1997) *The Concept of Law*. Oxford: OUP
 Kolakowski (2005) *Main Currents of Marxism*. London: Norton
 Wacks, R. (2012) *Understanding Jurisprudence: an Introduction to Legal Theory*. Oxford: OUP
 Unger (2014) *The Critical Legal Studies Movement*. Cambridge: Harvard University Press
 Rawls (2005) *A Theory of Justice*. Cambridge: Belknap Press
 Nozick (2009) *Anarchy, State and Utopia*. New York: Basic Books

Secondary Reading:

Murphy, T. (2004) *Western Jurisprudence*. Dublin: Roundhall

Kelman, M. (1987) *A Guide to Critical Legal Studies* Cambridge: Harvard University Press
 Zizek, S. (2013) *The Perverts Guide To Ideology*.
 MacKinnon, C. (1994) *Feminism Unmodified*. Cambridge: Harvard University Press
 Foucault, M. (1995) *Discipline and Punish: the birth of prison*. New York: Vintage

Module Learning Environment

Lectures and workshops take place in a classroom setting. Participants also have access to online teaching resources and Moodle

Library

All learners have access to an extensive range of “physical” and “remote access” library resources. The library monitors and updates its resources on an on-going basis, in line with the College’s Library Acquisition Policy. Lecturers collaborate with the library in updating reading lists for this course on an annual basis as is the norm with all programmes run by Griffith College.

Module Teaching and Learning Strategy

This module is delivered through a series of lectures which consist of tutorial-style discussions, group work sessions and exercises. The lectures are supplemented by structured on-line resources and reading. The final two lectures consist of workshops seeking to directly enforce the module learning outcomes.

Learners also engage in collaborative work in pairs or groups to brainstorm what learning has been achieved at the end of lectures. In order to support learners through the exam process they engage in the answering of sample exam questions and correction of their own or peers papers, thereby familiarising themselves with the marking criteria. Learners also engage in activities whereby they draft their own exam question in order to recap and reconsolidate a particular topic.

Module Assessment Strategy

Element No.	Weighting	Type	Description	Module Learning outcomes
1	100%	Assignment	Theoretical knowledge is assessed through submission of a major written assignment worth 100% of the marks available for this module.	1-7