

## Commercial Law

<b>Stage</b>		3					
<b>Semester</b>		1 or 2					
<b>Module Title</b>		LLBH-CMM					
<b>Module Number</b>		27					
<b>Module Status</b>		Elective					
<b>Module ECTS Credits</b>		5					
<b>Module NFQ level</b>		8					
<b>Pre-Requisite Module Titles</b>		None					
<b>Co-Requisite Module Titles</b>		None					
<b>Capstone Module?</b>		No					
<b>List of Module Teaching Personnel</b>		Dr Cian Carroll					
<b>Contact Hours</b>				<b>Non-contact Hours</b>			<b>Total Effort (hours)</b>
24				76			100
<b>Lecture</b>	<b>Practical</b>	<b>Tutorial</b>	<b>Seminar</b>	<b>Assignment</b>	<b>Placement</b>	<b>Independent Work</b>	
24						76	100
<b>Allocation of Marks (Within the Module)</b>							
	<b>Continuous Assessment</b>	<b>Project</b>	<b>Practical</b>	<b>Final Examination</b>	<b>Total</b>		
<b>Percentage Contribution</b>				100	100		

### Intended Module Learning Outcomes

On successful completion of this module, learners will be able to:

1. Assess the significance of commercial law in a business context.
2. Demonstrate an understanding of the central importance of consumer policy.
3. Apply the principles of commercial law to solve legal problems.
4. Evaluate the significance of regulatory frameworks.
5. Critically analyse the divergent methods of enforcement.
6. Engage in research and analysis of commercial law.

## Module Objectives

1. To provide the learner with a knowledge of the historical development and present context of commercial law.
2. To develop within the learner an understanding of commercial law principles.
3. To provide the learner with a knowledge of the nature of consumer protection.
4. To examine the legal basis of certain commercial transactions.

## Module Curriculum

- Partnerships
- Agency
- Sale of Goods and Supply of Services
- State Commerce
- Carriage of Goods
- Hire Purchase Insurance
- Banking, Payment Mechanisms and Securities
- Consumer Protection
- International Trade
- Intellectual Property
- Competition
- Regulated Industries
- Arbitration

## Reading lists and other learning materials

### Primary Reading:

Forde, M. (2005) *Commercial Law*. London: Bloomsbury Professional  
White, F. (2012) *Commercial Law*. Dublin: Thomson Round Hall.

### Secondary Reading:

Ebers, M., Janssen, A., & Meyer, O. (2009) *European Perspectives on Producers' Liability*. Germany: Sellier European Law Publisher  
Griffin, P. (2002) *European Commercial Law*. London: Bloomsbury Professional  
Ryder, N., Griffiths, M., and Singh, L. (2012) *Commercial Law Policy and Principles*. Cambridge: Cambridge University Press.  
White, F. (2011) *Commercial and Economic Law in Ireland*. Netherlands: Kluwer

## Module Learning Environment

### Accommodation

Lectures and workshops take place in a classroom setting. Participants also have access to online teaching resources and Moodle

## Library

All learners have access to an extensive range of “physical” and “remote access” library resources. The library monitors and updates its resources on an on-going basis, in line with the College’s Library Acquisition Policy. Lecturers collaborate with the library in updating reading lists for this course on an annual basis as is the norm with all programmes run by Griffith College.

## Module Teaching and Learning Strategy

This module is delivered through a series of lectures which consist of tutorial-style discussions, group work sessions and exercises. The lectures are supplemented by structured on-line resources and reading. The final two lectures consist of workshops seeking to directly enforce the module learning outcomes by engagement of practical application of commercial law to factual scenarios.

Learners also engage in collaborative work in pairs or groups to brainstorm what learning has been achieved at the end of lectures. In order to support learners through the exam process they engage in the answering of sample exam questions and correction of their own or peers’ papers, thereby familiarising themselves with the marking criteria. Learners also engage in activities whereby they draft their own exam question in order to recap and reconsolidate a particular topic.

## Module Assessment Strategy

Element No.	Weighting	Type	Description	Module Learning outcomes
1	100%	Exam	Learners sit a closed book end of semester summative examination.	1-6

Sample Assessment with Rubrics - see Annex 2