

Module 12: Criminology

Stage		2					
Semester		1 or 2					
Module Title		LLBH-CY					
Module Number		12					
Module Status		Elective					
Module ECTS Credits		5					
Module NFQ level		7					
Pre-Requisite Module Titles		None					
Co-Requisite Module Titles		None					
Capstone Module?		No					
List of Module Teaching Personnel		Sarah Jane Judge					
Contact Hours				Non-contact Hours			Total Effort (hours)
24				76			100
Lecture	Practical	Tutorial	Seminar	Assignment	Placement	Independent Work	
24				20		56	100
Allocation of Marks (Within the Module)							
	Continuous Assessment	Project	Practical	Final Examination	Total		
Percentage Contribution	100				100		

Intended Module Learning Outcomes

On successful completion of this module, learners will be able to:

1. Demonstrate understanding of the main theories of criminology and analyse their operation in the modern Irish criminal justice system;
2. Discuss the impact of various social and environmental factors on crime;
3. Appraise modern punishment theories and analyse their application in the modern Irish criminal justice system.
4. Research, build, formulate and present a coherent analysis of the operation of criminological and punishment theories in the Irish legal system.
5. Discuss the theory of the culture of control and assess the presence of such a culture in the Irish criminal justice system.

6. Critically analyse the popular perception of crime as portrayed in the media and develop a clear personal analysis of the impact of this perception of crime on the public.

Module Objectives

1. An appreciation and understanding of criminological theories and their applicability and operation in practice;
2. An awareness that crime is a social construct which is impacted on by the varying nature of society;
3. A specific and detailed understanding of how crime is affected by different social and environmental factors;
4. An ability to evaluate the various theories of crime and punishment;
5. The skills to effectively research and present, both written and verbal, on aspects of criminology in an in-depth and coherent manner, displaying critical analysis.

Module Curriculum

- The History and Theory of Criminology
- What is criminology?
- Criminological Theories
- The growth of criminology in Ireland
- The Social Construction of Crime and Crime Control
- The popular perception of crime
- Media representation of crime
- The politicisation of crime
- Fear of crime and the culture of control
- Dimensions of Crime
- Crime and Social Deprivation
- Crime and Gender
- Environmental Criminology
- Juvenile Justice
- Crime and Punishment
 - Rehabilitation
 - Deterrence
 - Incapacitation
 - Retribution
 - Restorative Justice

Reading lists and other learning materials

Primary Reading:

Ashworth, A. (2010) *Sentencing and Criminal Justice*. Cambridge: Cambridge University Press
Kilkelly, U. (2006) *Youth Justice in Ireland, Tough Lives, Rough Justice*. Dublin: Irish Academic Press

Maguire, M., Morgan, R. & Reiner, R. (2012) *Oxford Handbook of Criminology*. Oxford: OUP
United Nations (1989) *United Nations Convention on the Rights of the Child*. New York: UN
Von Hirsch & Ashworth (2009) *Principled Sentencing: Readings on Theory and Policy*. Oxford: Hart Publishing
White and Haines (2008) *Crime and Criminology*. Oxford: OUP
Wortley & Mazerolle (2008) *Environmental Criminology & Crime Analysis*. Cullompton: Willan Publishing

Secondary Reading:

Armstrong, S. & McAra, L. (2006) *Perspectives on Punishment, The Contours of Control*. Oxford: OUP
Carrabine, E. [et al.] (2006) *Criminology, a Sociological Introduction*. London: Routledge
Carroll, J., Meehan, E., & McPhillips, S. (2007) *The Children Court: A National Study*. Dublin: Association for Criminal Justice Research and Development
Department of Justice, Equality and Law Reform, (2009) *Value for Money and Policy Review of the Community Service Scheme*. Dublin: Department of Justice, Equality and Law Reform
Hayes, J., O'Reilly, G. (2007) *Emotional Intelligence, Mental Health and Juvenile Delinquency*. Cork: Juvenile Mental Health Matters
Newburn, T. (2012) *Criminology*. London: Routledge
Newburn, T. (2009) *Key Readings in Criminology*. Cullompton: Willan
O'Malley, T. (2006) *Sentencing Law and Practice*. Dublin: Round Hall
White, R. & Haines, F. (2012) *Crime and Criminology*. Oxford: OUP

Module Learning Environment

Accommodation

Lectures and workshops take place in a classroom setting. Participants also have access to online teaching resources and Moodle

Library

All learners have access to an extensive range of "physical" and "remote access" library resources. The library monitors and updates its resources on an on-going basis, in line with the College's Library Acquisition Policy. Lecturers collaborate with the library in updating reading lists for this course on an annual basis as is the norm with all programmes run by Griffith College.

Module Teaching and Learning Strategy

This module is delivered through a series of lectures. These lectures consist of both formal lecturing style and tutorial-style discussions, group work sessions and exercises. The lectures are supplemented by structured on-line resources and reading.

Learners also engage in collaborative work in pairs to brainstorm key criminological themes at the start of each lecture and what learning has been achieved at the end of lectures.

Learners are encouraged to engage critical class discussions and class debates. This encourages critical thinking but also prepares the learner for both assignments which involve critical assessment of various criminological areas.

Module Assessment Strategy

Theoretical knowledge is assessed through submission of two written assignments totalling 100%. The first assignment is worth 40% and the second assignment is worth 60%.

The first assignment (40%) is submitted halfway through the module while the second, larger assignment is submitted at the end of the module. Assignment 1 is an essay style question. This places emphasis on the learners' ability to demonstrate their understanding of the fundamental principles of two schools of criminological theory: classicalism and positivism.

The second assignment (60%) is a larger research project. Learners can select any area discussed as part of the criminology course. Learners must then research the area, provide an overview of their findings and make recommendations for reform of the area. This develops the learner's research abilities and allows them to critically assess an area of criminology that they are interested in. 10% of the assessment mark is given to class participation.

Element No.	Weighting	Type	Description	Module Learning outcomes
1	40%	Assignment	Assignment on two schools of criminology	1-6
2	60%	Research Project	Research Project on area of interest discussed as part of criminology course	1-6

Sample Assessment with Rubrics - see Annex 2