

## Module 32: English Land Law

<b>Stage</b>		3					
<b>Semester</b>		1 or 2					
<b>Module Title</b>		LLBH-ELL					
<b>Module Number</b>		30					
<b>Module Status</b>		Elective					
<b>Module ECTS Credits</b>		5					
<b>Module NFQ level</b>		8					
<b>Pre-Requisite Module Titles</b>		None					
<b>Co-Requisite Module Titles</b>		None					
<b>Capstone Module?</b>		No					
<b>List of Module Teaching Personnel</b>		Ciara Fitzgerald					
<b>Contact Hours</b>				<b>Non-contact Hours</b>			<b>Total Effort (hours)</b>
24				76			100
<b>Lecture</b>	<b>Practical</b>	<b>Tutorial</b>	<b>Seminar</b>	<b>Assignment</b>	<b>Placement</b>	<b>Independent Work</b>	
24						76	100
<b>Allocation of Marks (Within the Module)</b>							
	<b>Continuous Assessment</b>	<b>Project</b>	<b>Practical</b>	<b>Final Examination</b>	<b>Total</b>		
<b>Percentage Contribution</b>				100	100		

### Intended Module Learning Outcomes

On successful completion of this module, learners will be able to:

1. Demonstrate an understanding of the rules, both statutory and common law, of English law relating to the transfer of land
2. Explain and critically assess the law in relation to use and ownership of land
3. Identify and analyse the main differences between Irish and English land law
4. Research, interpret and apply the various equitable concepts, rules, principles and techniques in the area of English Land Law
5. Analyse factual legal problems in light of the principles and rules of English land law.

## **Module Objectives**

1. To provide the learner with a knowledge of the rules of statutory English land law, common law;
2. To inculcate within the learning an understanding of the common law rules applicable to the
3. To provide the learner with an understanding of the practical operation of English Land Law.

## **Module Curriculum**

- Types of estates
- Systems of registration
- Interests in land
- Interests overland
- Conveyancing – basic principles thereof
- Contrast between the English and Irish system

## **Reading lists and other learning materials**

### **Primary Reading:**

Gardner (2012) *An Introduction to Land Law*. London: Hart Publishing  
Smith (2010) *Introduction to Land Law*. London: Pearson

### **Secondary Reading:**

Gray & Gray (2011) *Land Law Core Text*. Oxford: OUP  
Lawson & Rudden (2002) *The Law of Property*. Oxford: OUP

## **Module Learning Environment**

### **Accommodation**

Lectures and workshops take place in a classroom setting. Participants also have access to online teaching resources and Moodle

### **Library**

All learners have access to an extensive range of “physical” and “remote access” library resources. The library monitors and updates its resources on an on-going basis, in line with the College’s Library Acquisition Policy. Lecturers collaborate with the library in updating reading lists for this course on an annual basis as is the norm with all programmes run by Griffith College.

## Module Teaching and Learning Strategy

This module is delivered by means of participative lectures which consist of tutorial-style discussions, group work sessions and exercises. The tutorial-style discussions, group work and exercises focus on specific case law and problem based learning requiring the learner to analyse the law and apply it to practical land law disputes. The lectures are supplemented by structured on-line resources and reading.

In order to support learners through the exam process they engage in the answering of sample exam questions and correction of their own or peers papers, thereby familiarising themselves with the module learning outcomes and marking criteria. Learners also engage in activities whereby they draft their own exam question in order to recap and reconsolidate a particular topic.

## Module Assessment Strategy

Element No.	Weighting	Type	Description	Module Learning outcomes
1	100%	Exam	The examination consists of choice of both essay and problem style questions. Essay style questions place emphasis on the learners' demonstrating their understanding of the rules relating to the transfer, use and ownership of land in England and the differences between English and Irish land law thereby assessing learning outcomes 1, 2 and 5. Problem style questions enable learners to apply principles of land law to factual scenarios, thereby assessing learning outcomes 3 and 4.	1-5

Sample Assessment with Rubrics - see Annex 2