

Module 35: Innocence Project

Stage	3						
Semester	1 and 2						
Module Title	LLBH- IPROJ						
Module Number	33						
Module Status	Elective and restricted to interview and selection process						
Module ECTS Credits	10						
Module NFQ level	8						
Pre-Requisite Module Titles	Law of Evidence Criminal Law Constitutional Law						
Co-Requisite Module Titles	Miscarriages of Justice,						
Capstone Module?	No						
List of Module Teaching Personnel							
Contact Hours	Non-contact Hours					Total Effort (hours)	
20	180					200	
Lecture	Practical	Tutorial	Seminar	Assignment	Placement	Independent Work	
10			10	50		130	200
Allocation of Marks (Within the Module)							
	Continuous Assessment	Project	Practical	Final Examination	Total		
Percentage Contribution	100				100		

Intended Module Learning Outcomes

On successful completion of this module, learners will be able to:

1. Demonstrate a detailed understanding of the practical applications of the principles of criminal law, constitutional law and the law of evidence as well as a grasp of the principles of administrative law.
2. Demonstrate a criminal justice and human rights consciousness.
3. Show a critical awareness as to how mistakes, fabrications and junk science lead to wrongful convictions.
4. Exhibit empathetic interview skills in meeting with clients and witnesses.

5. Demonstrate group and teamwork skills in meeting with supervising lawyers and caseworkers.
6. Independently prepare reports thus further developing legal writing skills.
7. Marshall and manage facts and engage in creative problem solving.
8. Demonstrate developed investigative skills.

Module Objectives

1. Develop in the learner an understanding of the causes of miscarriages of justice and how they can be prevented and rectified.
2. Prepare the learner for legal practice through experiential learning.
3. Develop, inspire and instil a human rights consciousness in the learner.
4. Develop learning in an ethical context

Module Curriculum

Innocence Project core documents and learning pack, induction and training, select articles.

Reading lists and other learning materials

Read the material and be familiar with, the reading and module materials prescribed in the miscarriages of justice module.

Module Learning Environment

Accommodation

The Innocence project is housed in two offices in the Law Faculty at the College's Dublin campus. There is access to computers and the project has a secure online record management system, CLIO. There is also part-time administrator who assists with the burden of correspondence.

Library

All learners have access to an extensive range of "physical" and "remote access" library resources. The library monitors and updates its resources on an on-going basis, in line with the College's Library Acquisition Policy. Lecturers collaborate with the library in updating reading lists for this course on an annual basis as is the norm with all programmes run by Griffith College.

Module Teaching and Learning Strategy

This module is delivered through clinical participation in the project including but not limited to drafting case reports, interviewing witnesses, going on prison visits, writing press releases all under the strictest supervision

Module Assessment Strategy

This module is assessed by the individual lawyers (with assistance from other professionals e.g. investigative journalists) who supervise individual learner caseworkers in their participation and reflection on the case(s) on which they are working.

Element No.	Weighting	Type	Description	Module Learning outcomes
1	80	Clinical Participation	The learner is assessed as a proto professional; the level of industry and application and diligence in working on the file, the writing of reports and the handling of correspondence, the level of creative lawyering and thinking, punctuality and timeliness, attendance and contribution at meetings and discussions as well as the conduct of interviews with clients and witnesses.	1-7
2	20	Reflective Journal	20% of marks is allocated for a reflective journal on the case the learner has been selected to be on submitted and evaluated at the end of the year but designed to be a form of continuous reflection.	1-7

Sample Assessment with Rubrics - Not applicable here