

Module 8: Land Law

Stage		2					
Semester		1 & 2					
Module Title		LLBH- LL					
Module Number		8					
Module Status		Mandatory					
Module ECTS Credits		15					
Module NFQ level		7					
Pre-Requisite Module Titles		None					
Co-Requisite Module Titles		None					
Capstone Module?		No					
List of Module Teaching Personnel		Fiona Broughton, Ciara FitzGerald					
Contact Hours				Non-contact Hours			Total Effort (hours)
96 (72) ¹				204 (228)			300
Lecture	Practical	Tutorial	Seminar	Assignment	Placement	Independent Work	
72 (48)			24	30		174 (198)	300
Allocation of Marks (Within the Module)							
	Continuous Assessment	Project	Practical	Final Examination	Total		
Percentage Contribution	40			60	100		

Intended Module Learning Outcomes

On successful completion of this module, learners will be able to:

1. Demonstrate a clear understanding of land law and how it operates in both an historical and modern context;
2. Discuss the rules of land law, including engaging in an analysis of these rules and proposals for reform, where applicable;
3. Demonstrate a distinct understanding of the rights that attach to land and how they operate in both a historical and modern context;
4. Assess equitable doctrines as they apply to Irish land law;
5. Employ research skills and communicate effectively in relation to land law;

¹ Part time hours shown in brackets where different from full time hours

6. Interpret and apply the various equitable concepts, rules, principles and techniques;
7. Analyse factual legal problems in light of the principles and rules of land law.

Module Objectives

1. To provide the learner with a detailed knowledge of the rules of law, both statutory and common law;
2. To develop, in the learner, an understanding of legal and equitable interests in property;
3. To provide the learner with an understanding of legal and equitable interests in property;
4. To provide the learner with knowledge of the rights and liabilities that arise within property law;
5. To provide the learner with an understanding of the practical operation of land Law.

Module Curriculum

- Introduction to Irish Land Law
- Estates
- Equity and the Doctrine of Notice
- Registration systems
- Settlements of land and trusts of land
- Co-ownership
- Adverse possession
- Succession law
- Family and civil partnership property
- Easements
- Covenants
- Mortgages
- Rights of residence and licences
- Landlord and tenant law

Reading lists and other learning materials

Primary Reading:

De Londras, F. (2011) *Principles of Irish Property Law*. Dublin: Clarus Press

Lyll, A. (2010) *Land Law in Ireland*. Dublin: Roundhall

Wylie, J.C.W. (2013) *Irish Land Law*. Dublin: Bloomsbury

Secondary Reading:

Bland, B. (2009) *Easements*. Dublin : Roundhall,

Conway,H. (2010) *Co-Ownership of Land*. London: Bloomsbury Professional

Coughlan, P. (1998) *Property Law*. Dublin: Gill and MacMillan

Courtney, P. (2012) *Wills Probates and Estates*. Dublin: Law Society of Ireland

Fitzgerald, B. (1995) *Land Registry Practice*. Dublin: Round Hall
Keating, A. (2001) *The Construction of Wills*. Dublin: Round Hall
Maddox, N (2007) *Mortgages Law and Practice*. Dublin: Roundhall.
McFarlan, B., Hopkins, N. & Nield, S. (2012) *Land Law: Text, Cases, and Materials*. Oxford: OUP
Pearce, J. & Mee, R.A. (2011) *Land Law*. Dublin: Roundhall
Wylie, J.C.W. (2009) *The Land and Conveyancing Law Reform Act 2009: Annotations and Commentary*. London: Bloombury Professional

Module Learning Environment

Accommodation

Lectures and workshops take place in a classroom setting. Participants also have access to online teaching resources and Moodle

Library

All learners have access to an extensive range of “physical” and “remote access” library resources. The library monitors and updates its resources on an on-going basis, in line with the College’s Library Acquisition Policy. Lecturers collaborate with the library in updating reading lists for this course on an annual basis as is the norm with all programmes run by Griffith College.

Module Teaching and Learning Strategy

This module is delivered by means of participative lectures which consist of tutorial-style discussions, group work sessions and exercises. The tutorial-style discussions, group work and exercises focus on specific case law and problem based learning requiring the learner to analyse the law and apply it to practical land law disputes. The lectures are supplemented by structured on-line resources and reading.

In order to support learners through the exam process they engage in the answering of sample exam questions and correction of their own or peers papers, thereby familiarising themselves with the module learning outcomes and marking criteria. Learners are also engage in activities whereby they draft their own exam question in order to recap and reconsolidate a particular topic.

Module Assessment Strategy

Theoretical knowledge is assessed through submission of a written assignment worth 40% and by an end of module, closed book, examination worth 60% of the total marks in this subject.

Element No.	Weighting	Type	Description	Module Learning outcomes
1	40%	Assignment	Learners are required to research and report on some aspect of Land law or a specific legal scenario.	5
2	60%	Exam	The examination consists of a choice of both essay and problem style questions. Essay style questions place emphasis on the learners' demonstrating their understanding of the concept of estates in land, the various rules applicable to Irish land law, the rights which can attach to land in Ireland and the manner in which equitable doctrines are applicable to land law thereby assessing learning outcomes 1, 2, 3 and 4. Problem style questions enable learners to apply principles of land law to factual scenarios, thereby assessing learning outcomes 5 and 6.	1-4 & 6-7

Sample Assessment with Rubrics - see Annex 2