

Law of Banking and Finance

| | | | | | | | |
|--|------------------------------|-----------------|------------------|--------------------------|------------------|-------------------------|-----------------------------|
| Stage | | 3 | | | | | |
| Semester | | 1 or 2 | | | | | |
| Module Title | | LLBH-LBF | | | | | |
| Module Number | | 26 | | | | | |
| Module Status | | Elective | | | | | |
| Module ECTS Credits | | 5 | | | | | |
| Module NFQ level | | 8 | | | | | |
| Pre-Requisite Module Titles | | None | | | | | |
| Co-Requisite Module Titles | | None | | | | | |
| Capstone Module? | | No | | | | | |
| List of Module Teaching Personnel | | Dr Cian Carroll | | | | | |
| Contact Hours | | | | Non-contact Hours | | | Total Effort (hours) |
| 24 | | | | 76 | | | 100 |
| Lecture | Practical | Tutorial | Seminar | Assignment | Placement | Independent Work | |
| 24 | | | | | | 76 | 100 |
| Allocation of Marks (Within the Module) | | | | | | | |
| | Continuous Assessment | Project | Practical | Final Examination | Total | | |
| Percentage Contribution | | | | 100 | 100 | | |

Intended Module Learning Outcomes

On successful completion of this module, learners will be able to:

1. Identify and critique the fundamental legal principles employed in banking and finance law;
2. Interpret statutory provisions and apply and appraise case law in the banking law context;
3. Critically analyse core legal issues pertaining to the banker-client relationship, banking operations and lending;
4. Apply knowledge of banking and finance law in realistic, hypothetical scenarios;
5. Critically assess the importance and effects of banking and finance law and practice in society.
6. Explain and critically evaluate the Irish banking and financial services regulatory framework.

7. Engage in detailed research in banking and finance law and present analysis of this research in a clear manner;

Module Objectives

1. To provide the learner with a knowledge of the historical development and present context of banking and finance law;
2. To develop within the learner an understanding of the principles of banking and finance law;
3. To provide the learner with an understanding of the regulation of banking and finance in Ireland;
4. To provide the learner with an understanding of the practical operation of the law of banking and finance.

Module Curriculum

- Banker-client relationship
- Banker's common law duties
- Types of account
- Payments
- Lending
- Regulation of banking and financial services in Ireland

Reading lists and other learning materials

Primary Reading:

Breslin, J. (2013) *Banking Law*. Dublin: Round Hall

Secondary Reading:

Cranston, R. (2002) *Principles of Banking Law*. Oxford: OUP

Donnelly, M. (2011) *The Law of Credit and Security*. Dublin: Round Hall

Hudson, A. (2013) *The Law of Finance*. London: Sweet and Maxwell

Module Learning Environment

Accommodation

Lectures and workshops take place in a classroom setting. Participants also have access to online teaching resources and Moodle

Library

All learners have access to an extensive range of "physical" and "remote access" library resources. The library monitors and updates its resources on an on-going basis, in line with the College's Library Acquisition Policy. Lecturers collaborate with the library in updating reading lists for this course on an annual basis as is the norm with all programmes run by Griffith College.

Module Teaching and Learning Strategy

This module is delivered through a series of lectures which incorporate tutorial-style discussions, group work sessions and exercises. The lectures are supplemented by structured on-line resources and reading.

In order to support learners through the exam process they engage in the answering of sample exam questions and correction of their own or peers papers, thereby familiarising themselves with the process of writing papers and with the marking criteria.

Module Assessment Strategy

| Element No. | Weighting | Type | Description | Module Learning outcomes |
|-------------|-----------|------|---|--------------------------|
| 1 | 100% | Exam | The examination consists of a choice of both essay and problem style questions. Essay style questions place emphasis on the learners' demonstrating their understanding of the main principles of the law and their capacity to critique the law. Problem style questions enable learners to apply principles of the law to a factual scenario. | 1-7 |

Sample Assessment with Rubrics - see Annex 2