

## Module 17: Mooting and Legal Writing

<b>Stage</b>		2					
<b>Semester</b>		1 or 2					
<b>Module Title</b>		LLBH-MLW					
<b>Module Number</b>		17					
<b>Module Status</b>		Elective					
<b>Module ECTS Credits</b>		5					
<b>Module NFQ level</b>		7					
<b>Pre-Requisite Module Titles</b>		None					
<b>Co-Requisite Module Titles</b>		None					
<b>Capstone Module?</b>		No					
<b>List of Module Teaching Personnel</b>		Dr Claire Hogan					
<b>Contact Hours</b>				<b>Non-contact Hours</b>			<b>Total Effort (hours)</b>
24				76			100
<b>Lecture</b>	<b>Practical</b>	<b>Tutorial</b>	<b>Seminar</b>	<b>Assignment</b>	<b>Placement</b>	<b>Independent Work</b>	
24						76	100
<b>Allocation of Marks (Within the Module)</b>							
	<b>Continuous Assessment</b>	<b>Project</b>	<b>Practical</b>	<b>Final Examination</b>	<b>Total</b>		
<b>Percentage Contribution</b>	100				100		

### Intended Module Learning Outcomes

On successful completion of this module, learners will be able to:

1. Analyse and apply law to factual scenarios
2. Investigate legal principles through utilisation of library and online research skills
3. Debate and participate with peers on a team
4. Develop written legal submissions
5. Produce a skeleton argument and list of authorities
6. Communicate orally legal argument in an effective and persuasive manner

### Module Objectives

1. To inculcate in learners written and oral advocacy skills which are central to legal professional training.
2. To enable learners to prepare mock cases and argue the law on behalf of their

- clients. Following a series of introductory classes, learners draft a written memorial of legal submissions, and then undertake a moot at the conclusion of the module
3. To train learners to analyse legal issues and to communicate well about them
  4. To increase learners' abilities to solve problems and to see the practical application of law.

### **Module Curriculum**

- Introduction to Mooting, Analysis of sample Memorials
- Analysis of Mock Case in Groups of 6
- Production of Applicant and Respondent Memorials (3 versus 3)
- Preparation of Skeleton Argument and Book of Authorities
- Moot Court

### **Reading lists and other learning materials**

Snape, J. & Watt, G. (2010) *How to Moot: A Learner Guide to Mooting*. Oxford: OUP

Kee, C. (2006) *The Art of Argument: A Guide to Mooting*. Cambridge: Cambridge University Press

Learners primarily read the law in the area upon which their case is based – The cases concern either tort law or contract law

### **Module Learning Environment**

#### **Accommodation**

Lectures and workshops take place in a classroom setting. Participants also have access to online teaching resources and Moodle

#### **Library**

All learners have access to an extensive range of “physical” and “remote access” library resources. The library monitors and updates its resources on an on-going basis, in line with the College’s Library Acquisition Policy. Lecturers collaborate with the library in updating reading lists for this course on an annual basis as is the norm with all programmes run by Griffith College.

### **Module Teaching and Learning Strategy**

This module is delivered through a series of lectures which consist of tutorial-style discussions, group work sessions and exercises. The lectures are supplemented by structured on-line resources and reading. Learners engage in collaborative work in groups of 3 to produce written submissions and also to present their oral legal argument in the moot court.

## Module Assessment Strategy

Element No.	Weighting	Type	Module Learning outcomes
1	50%	Project - Ability to investigate the case problem and to draft legal submissions is assessed through submission of a written memorial, worth 50%.	1-6
2	50%	Practical - The ability to effectively orally marshal legal argument is assessed through a moot court worth 50% of the total marks in this subject.	1-6

Sample Assessment with Rubrics - see Annex 2