

## Module 13: Public International Law

<b>Stage</b>		2					
<b>Semester</b>		1 or 2					
<b>Module Title</b>		LLBH-PIL					
<b>Module Number</b>		13					
<b>Module Status</b>		Elective					
<b>Module ECTS Credits</b>		5					
<b>Module NFQ level</b>		7					
<b>Pre-Requisite Module Titles</b>		None					
<b>Co-Requisite Module Titles</b>		None					
<b>Capstone Module?</b>		No					
<b>List of Module Teaching Personnel</b>		Lynne McDonagh					
<b>Contact Hours</b>				<b>Non-contact Hours</b>			<b>Total Effort (hours)</b>
24				76			100
<b>Lecture</b>	<b>Practical</b>	<b>Tutorial</b>	<b>Seminar</b>	<b>Assignment</b>	<b>Placement</b>	<b>Independent Work</b>	
24						76	100
<b>Allocation of Marks (Within the Module)</b>							
	<b>Continuous Assessment</b>	<b>Project</b>	<b>Practical</b>	<b>Final Examination</b>	<b>Total</b>		
<b>Percentage Contribution</b>				100	100		

### Intended Module Learning Outcomes

On successful completion of this module, learners will be able to:

1. Demonstrate knowledge and understanding of the foundations, sources and legitimacy of international law and key concepts, rules and principles thereof
2. Explain and debate the concept of legal personality and the power of a State to exercise jurisdiction over a legal person
3. Demonstrate knowledge and understanding of the use of force by States and the associated humanitarian law
4. Apply key concepts, rules and principles to selected issues in international law
5. Communicate effectively in the area of public international law.

## Module Objectives

1. To provide the learner with a detailed knowledge of the sources, principles and subjects of public international law
2. To enable the learner to understand the law regulating relations between states,
3. To inculcate within learners understanding of the complexity of the relationship between Public international and domestic law
4. To familiarise learners with the various fora in which Public International Law is enforced.

## Module Curriculum

- The nature and sources of international law.
- The relationship between International Law and Municipal Law.
- International Personality: the state, international organisations, individuals.
- Sovereignty: recognition of states and governments.
- Territory: acquisition and loss of territory.
- Jurisdiction: enforcement of criminal jurisdiction.
- The use of force by States.
- Individual criminal responsibility.

## Reading lists and other learning materials

### Primary Reading :

Cassese, A. (2013) *International Criminal Law*. Oxford: OUP

Cassese, A. (2004) *International Law*. Oxford: OUP

Crawford, J. (2012) *Brownlie's Principles of Public International Law*. Oxford: OUP

Chinkin, H. & Charlesworth, C.M. (2000) *The Boundaries of International Law: A Feminist Analysis*. Manchester: Manchester University Press

Shaw, M. (2008) *International Law*. Cambridge: Cambridge University Press

### Secondary Reading:

Dixon, M. (2013) *Textbook on International Law*. Oxford: OUP

Evans, M.D. (2010) *International Law*. Oxford: OUP

Harris, D. (2010) *Cases and Materials on International Law*. London: Sweet & Maxwell

Schabas, W. (2011) *The International Criminal Court*. Cambridge: Cambridge University Press

## Module Learning Environment

### Accommodation

Lectures and workshops take place in a classroom setting. Participants also have access to online teaching resources and Moodle

## Library

All learners have access to an extensive range of “physical” and “remote access” library resources. The library monitors and updates its resources on an on-going basis, in line with the College’s Library Acquisition Policy. Lecturers collaborate with the library in updating reading lists for this course on an annual basis as is the norm with all programmes run by Griffith College.

## Module Teaching and Learning Strategy

This module is delivered through a series of lectures which consist of tutorial-style discussions, group work sessions and exercises. The lectures are supplemented by structured on-line resources and reading. The final two lectures consist of workshops seeking to directly enforce the module learning outcomes by engagement of practical application of public international law to factual scenarios.

Learners also engage in collaborative work in pairs or groups to brainstorm what learning has been achieved at the end of lectures. In order to support learners through the exam process they engage in the answering of sample exam questions and correction of their own or peers’ papers, thereby familiarising themselves with the marking criteria. Learners also engage in activities whereby they draft their own exam question in order to recap and reconsolidate a particular topic.

## Module Assessment Strategy

Element No.	Weighting	Type	Description	Module Learning outcomes
1	100%	Exam	The examination consists of a choice of both essay and problem style questions. Essay style questions place an emphasis on the learners’ demonstrating their understanding of the fundamental principles of public international law thereby assessing learning outcomes 1, 2 and 3. Problem style questions enable learners to apply principles of public international law to a factual scenario, thereby assessing learning outcome 4 and 5.	1-5

Sample Assessment with Rubrics - see Annex 2