

Sports Law

Stage		3					
Semester		1 or 2					
Module Title		LLBH-SPL					
Module Number		29					
Module Status		Elective					
Module ECTS Credits		5					
Module NFQ level		8					
Pre-Requisite Module Titles		None					
Co-Requisite Module Titles		None					
Capstone Module?		No					
List of Module Teaching Personnel		Siobhan Leonard					
Contact Hours				Non-contact Hours			Total Effort (hours)
24				76			100
Lecture	Practical	Tutorial	Seminar	Assignment	Placement	Independent Work	
24				20		56	100
Allocation of Marks (Within the Module)							
	Continuous Assessment	Project	Practical	Final Examination	Total		
Percentage Contribution	30			70	100		

Intended Module Learning Outcomes

On successful completion of this module, learners will be able to:

1. Critically evaluate the development of the principles of sports law in their historical, cultural, socio-economic, and international contexts
2. Identify and critically discuss the circumstances in which law and sport might be engaged
3. Demonstrate understanding of the interdisciplinary nature of the law in this field
4. Demonstrate detailed knowledge of the relevant principles of sports law
5. Research and present on issues concerning sport and the law.
6. Apply the relevant legal principles to a factual situation
7. Select the most appropriate forum for dispute resolution in a sports law dispute

Module Objectives

1. To develop existing knowledge of core legal modules such as Contract, Criminal Law, Tort, and EU law and examine their application in the specialized context of Sports Law.
2. To enable learners to evaluate core sports law principles from an interdisciplinary perspective
3. To imbue learners with an understanding of key legal issues in the area of competition, employment and IP law as they impact on sport
4. To develop learners' knowledge of current issues in sport and the law

Module Curriculum

- The historical development of sports regulation
- Sport's organisational framework at national and international level
- Criminal liability
- Tortious liability
- Contracts of employment in sport - amateur and professional sports ; team and individual sports.
- The impact of EU law on sport
- Equality law and sport with special regard to race, disability and gender discrimination
- Doping / drugs issues in sport.
- Intellectual Property issues
- Dispute Resolution in sport – ADR and specialist tribunals

Reading lists and other learning materials

Primary Reading:

Beloff, M., Kerr, T. & Demetriou, M. (2012) *Sports law*. Oxford: Hart Publishing
Donnelly L (2010) *Sport and the Law: A Concise Guide*. Dublin: Blackhall Publishing
Gardiner, S., Healey, D., James, M., O'Leary, J., & Welch, R. (2006) *Sports Law*. London: Routledge-Cavendish.
Grayson, E. (2008) *Sport and the law*. London: Butterworths
Lewis, A. & Taylor, J. (2010) *Sport: Law and Practice*. London: Bloomsbury Professional

Secondary Reading:

Gardiner, S. [et al.] (2012) *Sports Law*. London: Routledge
Greenfield, S. & Osborn, G. (2000) *Law and sport in contemporary society*. London: Frank Cass
Parrish, R. & Miettinen, S. (2008) *The sporting exception in European Union Law*. The Hague: TMC Asser
Parrish, R. (2003) *Sports law and policy in the European Union*. Manchester: Manchester University Press

Module Learning Environment

Accommodation

Lectures and workshops take place in a classroom setting. Participants also have access to online teaching resources and Moodle

Library

All learners have access to an extensive range of “physical” and “remote access” library resources. The library monitors and updates its resources on an on-going basis, in line with the College’s Library Acquisition Policy. Lecturers collaborate with the library in updating reading lists for this course on an annual basis as is the norm with all programmes run by Griffith College.

Module Teaching and Learning Strategy

This module is delivered through a series of lectures which consist of tutorial-style discussions, group work sessions and exercises. The lectures are supplemented by structured on-line resources and reading. The final two lectures consist of workshops seeking to directly enforce the module learning outcomes by engagement of practical application of the Sports Law to factual scenarios.

Learners also engage in collaborative work in pairs or groups to brainstorm what learning has been achieved at the end of lectures. In order to support learners through the exam process they engage in the answering of sample exam questions and correction of their own or peers’ papers, thereby familiarising themselves with the marking criteria. Learners also engage in activities whereby they draft their own exam question in order to recap and reconsolidate a particular topic.

Module Assessment Strategy

Theoretical knowledge is assessed through submission of a written assignment worth 30% and by an end of module examination worth 70% of the total marks in this subject. Formative assessment is provided in the form of interactive exercises such as directed class discussion topics and reference current affairs pertaining to Sports law at the time of instruction.

Element No.	Weighting	Type	Description	Module Learning outcomes
1	30%	Assignment	Theoretical knowledge is assessed through submission of a written assignment worth 30%	5
2	70%	Exam	The examination consists of a choice of both essay and problem style questions. Essay style questions place emphasis on the learners' demonstrating their understanding of the fundamental principles of sports law, thereby assessing learning outcomes 1-4 and 6. Problem style questions enable learners to apply principles of Sports law to a factual scenario, thereby assessing learning outcome 5	1-4, 6-7

Sample Assessment with Rubrics - see Annex 2