

<b>Module 2</b>	<b>Assessment and Programme Design</b>
Credits	10 ECTS
Tutor(s)	Angela O'Keefe Orla Butler

### ***Intended Module Learning Outcomes***

On successful completion of this module, learners will be able to:

1. Assess the implications of current issues in and higher & further education and training on programme design.
2. Explore the influence of different models of programme design.
3. Effectively contribute to a programme design process.
4. Design integrated assessment strategies that are aligned to programme outcomes, and are fit for purpose.
5. Demonstrate a critical awareness of a wide range of assessment strategies and mechanisms, including current insights at national and international levels.
6. Apply elements of both formative and summative assessment effectively.
7. Include feedback mechanisms for learning (including marking criteria) in module assessment strategies.

### ***Module Objectives***

This module on the programme introduces learners to the landscape of post compulsory education. It seeks to enable the learner to discuss philosophies of higher & further education and training, their context and drivers, and interpret how they influence the design and assessment of programmes. Additionally, learners are exposed to principles and practice of constructively aligning assessment with learning outcomes.