

Module 6	Psychology and Inclusivity in Higher Education and Training
Credits	10 ECTS
Tutor(s)	Orla Butler Peter Gillis

Intended Module Learning Outcomes

On successful completion of this module, the learner will be able to:

1. Critically evaluate theories of learning and relate these to programme design and delivery.
2. Apply psychological theories to teaching and learning endeavours in the real-life settings of academic and industry programmes.
3. Demonstrate an awareness of current inclusivity debates in the context of higher and further education.
4. Implement motivational strategies to engage a diverse range of learners within the learning environment.
5. Apply current inclusivity principles, policies and procedures to facilitate and support the inclusive education and training needs of learners.
6. Describe a range of learning difficulties that learners may present with, and relate these to learning and programme delivery.
7. Demonstrate an awareness of current national and international inclusiveness challenges and insights.
8. Make pedagogical decisions reflecting on the wider professional, social, ethical and legal responsibilities that inform inclusive education and training.

Module Objectives

This module aims to support learners as they develop a broadly based, and intellectually challenging theoretical framework for teaching and learning, and an awareness of the current debates, literature and research in the area.

Learners are expected to apply psychological theory into practical pedagogy through developing knowledge, skills and an understanding of how the insights and practice from educational psychology contribute to the teaching and learning environment of post-compulsory education.

The diversity of the student population is increasing, with greater proportions of diverse students entering higher education each year. This increased diversity calls for the adaptation of our teaching, learning, curriculum and assessment methods in order to ensure that all students are able to experience success in higher education and training to achieve their full potential