

Lecturer in 3D Freehand Drawing Techniques

Griffith College Dublin

Faculty of Design

Job description

3D Freehand Drawing Techniques - Lecturer Job Description

Applications are invited for a part time 3D Freehand Drawing Techniques lecturing role in the Faculty of Design for undergraduate design programmes. We are looking for a Lecturer who is enthusiastic and passionate, not only about technical drawing and basic colour rendering techniques with pencils and/or felt marker - but also about the opportunity to share their knowledge with the Designers of the future.

JOB TITLE:	3D Freehand Drawing Techniques
REPORTING TO:	Faculty Head / Programme Director
HOURS OF WORK:	As per course requirements, additional hours as may be required in line with the needs of the service.
PURPOSE:	The primary focus of this post will be to play an active role in the academic direction of your module including teaching, assessment and administration.
Employing:	Griffith College
Location:	Dublin
Website:	http://www.griffith.ie

For more information on the Faculty of Design see <https://www.griffith.ie/faculties/design>

Griffith College is an equal opportunities employer

All candidates applying for teaching posts must undergo a mock lecture before being interviewed; and will be asked to demonstrate ability via **a strong portfolio of design work.**

Required Qualifications

Candidates will be expected to have a Level 9 Qualification or equivalent a **Bachelor's degree in Interior Design, Graphic Design, Fashion Design Product design or a cognate discipline**; Proficient in Presenting 3D Visual materials and technical drawings. One, two and three point perspective. In particular with a strong in drawing and tracing orthographic views and isometric views. How to draw Basic geometric forms - Cuboids, Prisms, Cylinders (Ellipses), Cones and Spheres.

Also creative drawing organic objects using wire, thread, fabric and paper, and collage to create abstract 3D elements. Presenting Visual materials: Render sketches with pencils and/or felt markers; Methods and techniques of sketching.

Have a proven teaching excellence and ability to support curriculum development; demonstrated leadership and problem solving skills; excellent interpersonal skills; and the ability to build relations and to work collaboratively.

Membership of a Professional body and any record of research, scholarship and publications are an advantage.

Successful applicants should have the following attributes:

- Recent proven teaching excellence, an ability to support curriculum development and excellent communication skills
- Demonstrated leadership and problem solving skills
- Excellent interpersonal skills; and the ability to build relations and to work collaboratively.
- A keen interest in technical drawing and basic colour rendering techniques with pencils and/or felt marker a broad knowledge of the topics and experience in design.
- To design, develop and produce learning and teaching material and deliver the module At level 8 of the Faculty of Design programmes.
- Lecturers will ensure the efficient and effective delivery of teaching programmes in accordance with the College strategy, policy and procedures, contribute to activities which influence leading edge practice and may also undertake research activity.
- Have experience of working in a positive, flexible manner.
- Willing to arrange student trips and site visits.
- Have experience of openly exchanging information and supporting colleagues
- Have an understanding and be able to demonstrate a commitment to Equal Opportunities and Diversity.

Lecturing will be part time up to 9 hours a week and could be across a number of design undergrad programmes from Communication Design, Fashion Design to Interiors Design/Architecture, cert in art and design.

Guidelines for Mock Lecture

As part of the interview process, candidates are required to give a 10-15 minute mock lecture, regarding the interview panel as students.

The lecture should cover an item (or items) of the candidate's choice from an existing (or proposed) course offered by the Faculty or Department.

The candidate is free to use whatever medium and teaching aids are appropriate, including laptop and projector, but is encouraged to use new technology.

The lecture should not be the first lecture in a course, nor should it be an overview of a course.

The lecture will focus on explaining a particular aspect of the course to students who are unfamiliar with the topic.

The lecturer should begin by outlining any previous information that the students are expected to know (e.g. "I'm assuming you know how to which we covered last week").

Questions will be asked of the lecturer, either during or after the lecture.
