

# Lecturer in Certificate in Building Information Modelling (BIM) and Graphic Illustration

Griffith College Dublin  
Faculty of Design

## Job description

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### Graphic Illustration I - Lecturer Job Description

Applications are invited for a part time Graphic Illustration I lecturing role in the Faculty of Design for Level 8 of the Special Purpose Certificate in Building Information Modelling (BIM) and Graphic Illustration. We are looking for a Lecturer who is enthusiastic and passionate.

Graphic Illustration I is a 5 ECTS credit module. The module enable the learner to develop basic skills using Photoshop.

<b>JOB TITLE:</b>	Graphic Illustration I Lecturer
<b>REPORTING TO:</b>	Faculty Head / Programme Director
<b>HOURS OF WORK:</b>	As per course requirements, additional hours as may be required in line with the needs of the service.
<b>PURPOSE:</b>	The primary focus of this post will be to play an active role in the academic direction of your module including teaching, assessment and administration.
<b>Employing:</b>	Griffith College
<b>Location:</b>	Dublin
<b>Website:</b>	<a href="http://www.griffith.ie">http://www.griffith.ie</a>

Informal queries can be made to the Faculty Administrator;  
Rebecca Daly ([rebecca.daly@griffith.ie](mailto:rebecca.daly@griffith.ie))  
Design Faculty  
Griffith College Dublin  
South Circular Road  
Dublin 8

Email CV's to: [design.opportunities@griffith.ie](mailto:design.opportunities@griffith.ie) with Graphic Illustration I Lecturer in the subject box.

For more information on the Faculty of Design see <https://www.griffith.ie/faculties/design>

<b>Advertising Date:</b>	Monday 29 <sup>th</sup> June 2020
<b>Closing Date:</b>	Monday 3 <sup>th</sup> August 2020
<b>Interview Date:</b>	Monday 10 <sup>th</sup> August 2020

Griffith College is an equal opportunities employer

All candidates applying for teaching posts must undergo a mock lecture before being interviewed; they may be asked demonstrate ability via portfolio.

### **Required Qualifications**

Candidates will be expected to have a Level 9 Qualification or equivalent in Architecture or a cognate discipline; proven teaching excellence and ability to support curriculum development; demonstrated leadership and problem solving skills; excellent interpersonal skills; and the ability to build relations and to work collaboratively. Membership of a Professional body and any record of research, scholarship and publications are an advantage.

### **Successful applicants should have the following attributes:**

- Recent proven teaching excellence, an ability to support curriculum development and excellent communication skills.
- Demonstrated leadership and problem solving skills;
- Excellent interpersonal skills; and the ability to build relations and to work collaboratively.
- A keen interest in the subject, a broad knowledge of the topic and experience in commercial and residential projects.
- Up to date with regulations and guidelines and innovation related to the topic
- To design, develop and produce learning and teaching material and deliver the module.
- Lecturers will ensure the efficient and effective delivery of teaching programmes in accordance with the College strategy, policy and procedures, contribute to activities which influence leading edge practice and may also undertake research activity.
- Have experience of working in a positive, flexible manner.
- Willing to arrange student trips and site visits.
- Have experience of openly exchanging information and supporting colleagues
- Have an understanding and be able to demonstrate a commitment to Equal Opportunities and Diversity.

### **Guidelines for Mock Lecture**

As part of the interview process, candidates are required to give a 5 – 10 minute mock lecture, regarding the interview panel as students.

The lecture should cover an item (or items) of the candidate's choice from an existing (or proposed) course offered by the Faculty or Department.

The candidate is free to use whatever medium and teaching aids are appropriate, including laptop and projector, but is encouraged to use new technology.

The lecture should not be the first lecture in a course, nor should it be an overview of a course.

The lecture will focus on explaining a particular aspect of the course to students who are unfamiliar with the topic.

The lecturer should begin by outlining any previous information that the students are expected to know (e.g. "I'm assuming you know how to ..... which we covered last week").

Questions will be asked of the lecturer, either during or after the lecture.

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