

Part-Time Maternity Leave Cover Lecturer in Textile Theory

(Approx. 1.5 hours a week for 12 weeks)

Faculty of Design

Part-Time Lecturer in Textile Theory - Lecturer Job Description

Applications are invited for a part-time **Textile Theory** lecturing role in the Faculty of Design for the Level 8 of the BA Hons in Fashion Design. We are looking for a Lecturer who is enthusiastic and passionate. The Design Faculty promotes excellence in student-centred teaching and learning through the integration of industry practice and the nurturing of creativity to inspire innovative design. The position involves module research and development, preparation and delivery of lectures, teaching through demonstration, assessment, administration management and active engagement with the other academic team members in relation to Faculty programmes.

Job Title:	Textile Theory Lecturer
Mode:	Part-Time Maternity Leave Cover
Reporting To:	Faculty Head / Programme Director
Hours Of Work:	As per course requirements, additional hours may be required in line with service needs.
Purpose:	The primary focus of this post will be to play an active role in the academic direction of your module including teaching, assessment and administration.
Employing:	Griffith College
Location:	Dublin
Website:	http://www.griffith.ie

Email CV's to: jane.leavey@griffith.ie with Textile Theory Lecturer in the subject box

For more information on the Faculty of Design see: <https://www.griffith.ie/faculties/design>

Advertising Date: Monday 13th December 2021

Closing Date: Monday 3rd January 2022

Interview Dates: Early January 2022

Griffith College is an equal opportunities employer. All candidates applying for teaching posts must undergo a mock lecture before being interviewed; they may be asked to demonstrate ability via portfolio.

Please read **Guidelines for Mock Lecture on the following page*

Required Qualifications:

Candidates will be expected to have a Level 9 Qualification or equivalent in Design or a cognate discipline; proven teaching excellence and ability to support curriculum development; demonstrated leadership and problem-solving skills; excellent interpersonal skills; and the ability to build relations and to work collaboratively. Membership of a Professional body and any record of research, scholarship and publications are an advantage. The College is keen to appoint an experienced lecturer with in-depth knowledge of **Textile Theory** who can competently prepare learners to meet industry requirements. We look for Lecturers with relevant experience who are enthusiastic and passionate not only about their area of expertise but also about the opportunity to share their knowledge with the Designers of the future.

Successful Applicants Should Have The Following Attributes:

1. Have a record of industry experience, proven teaching excellence and professional communication skills with the knowledge and passion to nurture creativity and motivate students to achieve success.
 2. Demonstrated leadership and problem-solving skills.
 3. Excellent interpersonal skills; and the ability to build relations and to work collaboratively.
 4. A working knowledge of Textile Theory from fibre classification, the principles of yarn and fabric construction, fabric processing and finishing, fabric performance and testing methods, to advance the learners ability to identify fibres and fabrics to understand the importance of the application of appropriate material to design.
 5. Introduce emerging textile trends such as performance fabrics, technology advancements and sustainability and issues pertinent to textile and garment manufacturing industries.
 6. Self-motivation, strong organisational and computer skills to undertake workroom management and associated administrative tasks required.
 7. Up to date with current and emerging fashion industry practice, innovative teaching methodologies, regulations and guidelines related to the topic.
 8. To design, develop and produce learning and teaching material and deliver the module.
 9. Lecturers will ensure the efficient and effective delivery of teaching programmes following the College strategy, policy and procedures, contribute to activities that influence leading-edge practice and may also undertake research activity.
 10. Have experience of working in a positive, flexible manner.
 11. Willing to arrange related student activities.
 12. Have experience openly exchanging information, supporting colleagues and contributing to the development of the programme.
 13. Have an understanding and be able to demonstrate a commitment to Equal Opportunities and Diversity.
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Guidelines for Mock Lecture

As part of the interview process, candidates are required to give a **5 – 10 minute mock lecture**, regarding the interview panel as students.

The lecture should cover an item (or items) of the candidate's choice from an existing (or proposed) programme offered by the Faculty or Department.

The candidate is free to use whatever medium and teaching aids are appropriate, including and projector, but is encouraged to use new technology.

The lecture **should not be** the first lecture in a module, nor should it be an overview of a module.

The lecture will focus on explaining a particular aspect of the course to students who are unfamiliar with the topic.

The lecturer should begin by outlining any previous information that the students are expected to know (e.g. "I'm assuming you know how to which we covered last week").

Questions will be asked of the lecturer, either during or after the lecture.
