

Lecturer in Motion Graphics

Griffith College Dublin

Faculty of Design

Job description

Motion Graphics - Lecturer Job Description

Applications are invited for a part time **Motion Graphics** lecturing role in the Faculty of Design for Level 8 Communication Design programmes. We are looking for a lecturer who is enthusiastic and passionate, not only about **motion graphics**, but also about the opportunity to share their knowledge with the designers of the future.

JOB TITLE:	Motion Graphics Lecturer
REPORTING TO:	Faculty Head / Programme Director
HOURS OF WORK:	As per course requirements, additional hours as may be required in line with the needs of the service.
PURPOSE:	The primary focus of this post will be to play an active role in the academic direction of your module including teaching, assessment and administration.
Employing:	Griffith College
Location:	Dublin
Website:	http://www.griffith.ie

For more information on the Faculty of Design see <http://www.gcd.ie/design/>

Griffith College is an equal opportunities employer

All candidates applying for teaching posts must undergo a mock lecture before being interviewed; they may be asked demonstrate ability via portfolio. They also must have a valid work permit to work in Ireland.

Required Qualifications

Candidates will be expected to have a Level 9 Qualification or equivalent in Animation, Visual Communication, Graphic Design, Digital Design, or a cognate discipline; proven teaching excellence and ability to support curriculum development; demonstrated leadership and problem solving skills; excellent interpersonal skills; and the ability to build relations and to work collaboratively. Membership of a Professional body and any record of research, scholarship and publications are an advantage.

Successful applicants should have the following attributes:

- Recent proven teaching excellence, an ability to support curriculum development and excellent communication skills
- Demonstrated leadership and problem solving skills;

- Excellent interpersonal skills; and the ability to build relations and to work collaboratively.
- A specialist in Motion Design or Animation and have keen interest in **visual communication**, a broad knowledge of the topic and experience in commercial design projects.
- To design, develop and produce learning and teaching material and deliver the module At level 8 of the Faculty of Design, Communication Design programmes.
- Lecturers will ensure the efficient and effective delivery of teaching programmes in accordance with the College strategy, policy and procedures, contribute to activities which influence leading edge practice and may also undertake research activity.
- Have experience of working in a positive, flexible manner.
- Willing to arrange student trips and site visits.
- Have experience of openly exchanging information and supporting colleagues
- Have an understanding and be able to demonstrate a commitment to Equal Opportunities and Diversity.

Motion Graphics Module

Cohort: Full Time Cohort

ECTS Credits: 10

Stage: 3

Semester: 2

Contact Hours: (3 hours per week Full Time Cohort)

This module enables learners to balance the integration of detailed design theory and advanced technical skills in motion design. It creates opportunities for learners to take individual design responsibility of their process and their product. Learners will develop and design one final project, which will equip learners with creative design solutions skills by formulating a problem-solving approach and presentation skills to successfully represent their vision.

Guidelines for Mock Lecture

As part of the interview process, candidates are required to give a 10-15 minute mock lecture, regarding the interview panel as students.

The lecture should cover an item (or items) of the candidate's choice from an existing (or proposed) course offered by the Faculty or Department.

The candidate is free to use whatever medium and teaching aids are appropriate, including laptop and projector, but is encouraged to use new technology.

The lecture should not be the first lecture in a course, nor should it be an overview of a course.

The lecture will focus on explaining a particular aspect of the course to students who are unfamiliar with the topic.

The lecturer should begin by outlining any previous information that the students are expected to know (e.g. "I'm assuming you know how to which we covered last week").

Questions will be asked of the lecturer, either during or after the lecture.
