

Lecturer in Web Design and Development

Griffith College Dublin

Short Courses Department

Job description

Web Design and Development

- Lecturer Job Description

Applications are invited for a part time Web Design and Development lecturing role in the Short Courses department of Griffith College. We are looking for a Lecturer who is enthusiastic and passionate, not only about web design and development - but also about the opportunity to share their knowledge with our professional learners.

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| JOB TITLE: | Web Design Lecturer |
| REPORTING TO: | Department Head |
| HOURS OF WORK: | As per course requirements, additional hours as may be required in line with the needs of the service. |
| PURPOSE: | The primary focus of this post will be to play an active role in the academic direction of your course including teaching, assessment and administration. |
| Employing: | Griffith College |
| Location: | Dublin |
| Website: | http://www.griffith.ie |

For more information on the Short Courses department see <https://www.griffith.ie/faculties/short-courses>

Griffith College is an equal opportunities employer

All candidates applying for teaching posts must undergo a mock lecture before being interviewed; and will be asked to demonstrate ability via **a strong portfolio of design work**. They must also have a work permit to work in Ireland.

Required Qualifications

Candidates will be expected to have a Level 9 Qualification or equivalent a **Bachelor's degree in web, interaction design or digital design, or a cognate discipline**; proficient with Adobe Creative Suite products, **Photoshop, illustrator, InDesign and Premiere Pro CC** in particular with a strong interest in web and digital design, product graphics including art direction of photography and illustration.

Must have professional design experience, with a strong knowledge of HTML, Photoshop, FTP, web design and development principles. A Deep knowledge with Web design process.

Have a proven teaching excellence and ability to support curriculum development; demonstrated leadership and problem solving skills; excellent interpersonal skills; and the ability to build relations and to work collaboratively.

Membership of a Professional body is an advantage.

Successful applicants should have the following attributes:

- Recent proven teaching excellence, an ability to support curriculum development and excellent communication skills
- Demonstrated leadership and problem solving skills
- Excellent interpersonal skills; and the ability to build relations and to work collaboratively.
- An expertise in web and interaction design keen interest in digital design, graphic design, graphic communications a broad knowledge of the topics and experience in commercial design projects.
- To design, develop and produce learning and teaching material and deliver the course In the Short Courses department.
- Lecturers will ensure the efficient and effective delivery of teaching programmes in accordance with the College strategy, policy and procedures, contribute to activities which influence leading edge practice and may also undertake research activity.
- Have experience of working in a positive, flexible manner.
- Have an understanding and be able to demonstrate a commitment to Equal Opportunities and Diversity.

Lecturing will be part time up to 6 hours a week and could be across a number of our short courses, Certificate in Web Design and Development and Diploma in Dynamic Web Applications.. Opportunities may arise in Griffith College Design faculty.

Guidelines for Mock Lecture

As part of the interview process, candidates are required to give a 10-15 minute mock lecture, regarding the interview panel as students.

The lecture should cover an item (or items) of the candidate's choice from an existing (or proposed) course offered by the Faculty or Department.

The candidate is free to use whatever medium and teaching aids are appropriate, including laptop and projector, but is encouraged to use new technology.

The lecture should not be the first lecture in a course, nor should it be an overview of a course.

The lecture will focus on explaining a particular aspect of the course to students who are unfamiliar with the topic.

The lecturer should begin by outlining any previous information that the students are expected to know (e.g. "I'm assuming you know how to which we covered last week").

Questions will be asked of the lecturer, either during or after the lecture.
