



# Griffith College

## **ERASMUS CHARTER POLICY STATEMENT**

Griffith College's first participation in the Erasmus programme was in 2005. Since then we have fostered agreements with partners around the globe and are now in a position where our student body is highly diverse. This offers great opportunities for the development of educational and cultural experiences. We now have academic partnerships in place both inside and outside of the EU. We choose partners who can assist in all stages of the application process and ensure that the learner receives the appropriate support and advice towards securing a suitable place on one of our courses.

Partners are chosen through dialogue and visits for compatibility, matching standards, and due diligence, as set out in our QA procedures. The same opportunities for advancement and participation are provided for all students regardless of level of study, ability, personal characteristics and differences.

Griffith College, as an education provider seeks to maximise the academic benefits for students by recognising prior qualifications and providing seamless transitions for students who stay for one or two semesters. It is of vital importance that programmes are closely matched in order to ensure continuity and provide a challenging and rewarding learning experience for staff and students. We expect the same level of co-operation for our outgoing students and staff with recognition provided for experience and prior learning. Time abroad should develop skills and experience in addition to providing educational and social enrichment.

The College already enjoys external links with partner institutions throughout the EU and beyond. Cooperation in teaching and learning include:

- Semester Abroad/Year Abroad programmes as part of, or leading to, accredited awards.
- Work placement abroad/in Ireland through the Colleges' network of sponsor organisations.
- Common/joint teaching of the College's programmes, for example in Globe College, Germany and University of Sarajevo, Bosnia and Herzegovina.
- A scholarship programme jointly with MHMK Macromedia Germany, funding German/Irish exchange students.
- Irish Innocence Project, providing clerical legal experience for law students internationally.

Griffith College expects that its participation in the Erasmus Programme will impact considerably on the modernisation of the College through achievement of the following policy objectives:

- **Attainment**

Griffith College is continuously reviewing programmes to ensure they are relevant and responsive to the needs of employers. We aim to respond to labour market demands by providing learners with a range of skills which are useful in employment.

We fully embrace new technologies and leading edge teaching methods for the advancement of both staff and students seeking maximum benefit and attainment.

- **Quality and Relevance**

The College has been very proactive in continually developing new programmes which maintain the Griffith College ethos of quality and in addition, embrace ongoing labour market requirements for cutting edge courses for which there is ever-increasing demand. New programmes in Games Technology, Sound Production and Media have been extremely popular. Griffith College students continue to achieve great success in high profile student media competitions. Our highly motivated staff equip students with the relevant skills and expertise they require to enable them to fully participate in today's dynamic working environment.

- **Mobility and Co-Operation**

The College fully embraces and promotes transnational student mobility and gives maximum recognition for prior learning abroad in accordance with the College's Quality Assurance policies and procedures.

Our Admissions Department examines each student application and provides a transparent service where non-Irish qualifications are matched to Griffith College entry requirements before offering places to students. Students returning to their home institutions are awarded the appropriate ECTS credits towards their final award. The provision of the European Diploma Supplement has further simplified the process of student mobility and the transfer of ECTS credits between institutions.

- **Knowledge Triangle**

Griffith College pays close attention to how learning ultimately drives economic growth. We continue to revise curricula in order to prepare our students for the workforce. We are currently engaged in providing up-skilling courses for long term unemployed so as to facilitate a return to the workforce with a more up to date skillset. We run Corporate Training courses which are geared towards providing specialist training to corporate clients and private individuals. These are cutting edge programmes which enhance career progression, learning and success.

- **Governance and Funding**

Good governance and accountability to stakeholders are important issues. The College endeavours to ensure that financial and resource allocation is aligned to overall strategic priorities and that this is monitored on a continual basis. We regularly review staff performance and strive to achieve maximum value from income streams. We have robust procedures in place to ensure that spending is fully and regularly monitored and that staff are rewarded for excellence in performance.

Erasmus Charter for Higher Education 2014-2020  
224588-LA-1-2014-1-IE-E4AKA1-ECHE-1 Not defined

**E. Endorsement of the application**

I, the undersigned legal representative of the applicant institution,

- certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;

- agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;

- agree to the publication of the Erasmus Policy Statement by the European Commission.


Place: Griffith College Name: Paul Gochergain Date (dd/mm/yyyy): 14/05/2013

I have read and accept the Privacy statement

Original signature of the legal representative of the institution (as identified in section A.2 above)

Original stamp or seal of the Institution

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